



**LOS ANGELES UNIFIED SCHOOL DISTRICT
POLICY BULLETIN**

TITLE: Staffing Recommendations for Certificated and Clerical Personnel at Senior High Schools

NUMBER: BUL-5979.5

ISSUER: Cheryl Simpson, Director
Budget Services & Financial Planning

DATE: August 15, 2018

ROUTING
 LD Administrators of Instruction
 LD Administrators of Operations
 LD Operations Coordinators
 School Administrators
 School Administrative Assistants
 Central Office Administrators and Staff

POLICY: District policy pertaining to the recommendation of staffing for most Certificated and Clerical personnel at senior high schools is based on the attached recommended staffing tables taking into account student enrollment and other school characteristics.

Special education teachers are assigned to senior high schools based on the numbers of students with special needs and their specific disabilities. Refer to Attachment E for the norm table guide. The class sizes in the norm table are based on the Los Angeles Unified School District and United Teachers Los Angeles Collective Bargaining Agreement.

Magnet schools and centers have their own norm tables. Refer to BUL-5981.5, “Staffing Recommendations for Certificated and Clerical Personnel at Magnet Centers and Schools” dated July 31, 2018, for applicable magnet schools and centers certificated norm tables.

Only enrolled students with scheduled classes in MiSiS will be considered towards a school’s norm enrollment count. In other words, students must be both *enrolled and scheduled* for norm purposes. The enrollment and staffing counts are preliminary until the final verification by Budget Services is completed.

MAJOR CHANGES: This Bulletin replaces BUL-5979.4, “Staffing Recommendations for Certificated and Clerical Personnel at Senior High Schools,” dated July 31, 2017.

GUIDELINES: The following guidelines apply to senior high schools.

I. ENROLLMENT DATA REVIEW AND VALIDATION

- A. Continuing for the 2018-19 school year, the following tools are available to schools, local districts, and central offices:



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1. Norm Day Enrollment Dashboard – helps ensure that Norm Day enrollment counts are accurate and transparent. The dashboard shows classification report enrollment counts, adjustment counts, norm enrollment counts, and warning counts.
2. Norm Staffing Dashboard – displays the number of norm resources based on norm day enrollment counts and the applicable norm tables.

To access the above dashboards, enter the URL below into the browser. Note: The preferred browser for Focus is the most recent version of Google Chrome or Mozilla Firefox.

<https://focus.lausd.net>

B. Norm Day enrollment is then validated and adjusted to derive the final Norm enrollment count for each school. Adjustments to Norm Day enrollment include, but are not limited to, the exclusions of the following:

1. Students enrolled without scheduled classes in MiSiS
2. Duplicate student records
3. Students with 13 absence days or more, from enrollment date through norm day
4. Students enrolled in one (1) course only

NOTE: The classification report provides counts of students with scheduled class(es) in their school of enrollment. For norm purposes, the classification report counts will be reduced to count only those students who are scheduled in two or more credit-bearing courses. Therefore, school should ensure that each student's complete schedule is entered into MiSiS in time for the Norm capture. Refer to Attachment F for the list of non-credit bearing/zero credit courses.

5. No Show students (students who are scheduled into classes but have not attended school, i.e., marked absent each day) who were not flagged by the school in MiSiS as No Show by Norm Day data capture will be manually deducted from the school's Norm Day enrollment count.

C. Secondary Special Day Program (SDP) Student Count

Secondary students with an active Individualized Education Program (IEP) where the Percent Time in Special Ed is 50% or more are counted as SDP in the Classification Report. Moreover, SDP counts are modified when section assignments for students differ from their IEPs.



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The total SDP counts are excluded in the calculation of General education norm teachers.

- D. In addition to ensuring that students are both enrolled and scheduled in MiSiS, school must also ensure that students are enrolled in the:
1. appropriate cost center (i.e., home school versus magnet center or dual language center). Students approved to be enrolled at the magnet center must be enrolled at the magnet center's cost center, unless documentation exists to rescind magnet placement.
 2. correct grade level (e.g., grade 11 versus grade 10 based on the credits earned by the students).
 3. correct class(es) based on the student's IEP, if applicable.

School staff must correct all enrollment errors, including incorrect cost center, grade level placements, and class(es), before enrollment counts are captured for norm day, September 14, 2018.

Budget Services will manually adjust a school's norm day enrollment counts for enrollment errors that are not corrected in time for the norm day capture.

Request for waiver related to the errors referenced above will be denied.

II. ALLOCATION OF TEACHER POSITIONS ACCORDING TO NORM TABLES

- A. There are two staffing tools available to schools, local districts, and central offices in the 2018-19 school year.
1. The Norm Staffing Dashboard displays the number of norm resources based on norm day enrollment counts and the applicable norm tables.
 2. The Staffing Position Simulator provides transparency on how Norm Teacher counts are calculated based on their enrollment, Norm Category, and Affiliated Charter status. In addition to the Norm Teacher count, this tool also calculates the number of Counselor, Administrator, and Clerical norm positions. Schools can also use the tool to assist with the norm calculation during the budget planning and development.

Visit Budget Services and Financial Planning website at <http://achieve.lausd.net/Page/431> and School Fiscal Services website at <http://achieve.lausd.net/Page/794> for the links to the above tools.



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- B. All schools are expected to be no more than one norm teaching position over their norm allocation on the Friday preceding Norm Day. All schools are expected to be on norm by the scheduled Norm Day. Excess teachers will be promptly reassigned.
- C. The teacher staffing ratios for senior high schools will be the same as those in place for the 2017-18 school year.
- D. Basic Class Size Norms - Tables 1P (for PHBAO Schools), 1D (for Desegregated/Receiver Schools), 1P1 (for Affiliated Charter PHBAO Schools), and 1D1 (for Affiliated Charter Desegregated/Receiver Schools). The District’s norm tables assume that every student takes four academic classes and two non-academic classes. The District’s class size norms for academic and non-academic classes vary by type of school, as follows:

Norm Category	Academic Classes 9 & 10	All Other Classes
Basic District Norms (also used by Affiliated Charter Schools)	42.50	42.50
Table 1P: Norms for PHBAO Schools (Predominantly Hispanic, Black, Asian or Other Non-Anglo Students)	34.00	42.50
Table 1D: Desegregated/Receiver Schools	39.50	42.50

Tables 1P, 1D and 1A are used to implement these class size policies. The enrollment to be used in these tables is the active enrollment in grades 9-12. Table 1A is based on Basic District Norms.

- E. Class Size Norms for Senior High School Magnet Centers

Norm Category	Academic Classes Gr. 9 & 10	All Other Classes
Magnet Centers (PHBAO)	34.00	34.00
Magnet Centers (Desegregated/Receiver)	36.50	36.50

Teacher allocation tables for all magnet schools and centers are provided in Budget Services and Financial Planning Division, BUL-5981.3, “Staffing Recommendations for Certificated and Clerical Personnel at Magnet Schools and Centers”.



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- F. Each school's projected expenditures will be updated to reflect staffing ratios and resources based on final Norm Day enrollment counts. For schools gaining resources, Budget Services will open positions and allocate additional resources. For schools losing resources, Budget Services will close positions and reduce resources.
- G. Norm Day/Active enrollment is the count reported on the Secondary School Classification Report on the identified Norm Day for each school year and adjusted for duplicate students, students with absences of 13 days or more from enrollment date through norm day, students enrolled in one (1) course, and students enrolled without scheduled classes in MiSiS.
- H. Teacher positions are allocated to senior high schools using "norm tables" which are based on active enrollment. The number of positions assigned initially is based on the principal's confirmed estimated enrollment (E-CAST). The number of positions is adjusted after Norm Day based on the active enrollment as reported on the Secondary School Classification Report on the identified Norm Day for each school for the year. Schools will receive budgets based on recommended staffing ratios.
- I. The active enrollment reported in the Classification Report on designated Norm Day is used to norm schools (allocate staff to schools). Please refer to REF-1819.16, "Norm Day and Classification Reports - Instructions and Schedules of Electronic Capture" for the procedures on Classification report.

Each school's projected expenditures will be updated to reflect staffing ratios and resources based on final Norm Day enrollment counts. For schools gaining resources, Budget Services will open positions and allocate additional resources. For schools losing resources, Budget Services will close positions and reduce resources.

- J. The enrollment to be used for each table is the actual active enrollment. Refer to BUL-4926.2 "Attendance Manual: Policy and Procedures for Elementary, Secondary and Options Schools," dated March 1, 2013 for the definition of active and inactive students.
- K. Schools identified as Predominantly Hispanic, Black, Asian or Other Non-Anglo Students (PHBAO) use Attachment A to determine teacher allocations.
- L. Schools identified as Desegregated/Receiver use Attachment B to determine teacher allocations.



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- M. TIIG resources are used to implement Court Ordered integration class size reduction, PHBAO and Desegregated/Receiver. The District's allocation to Affiliated Charter Schools in Program 13723, Charter School Categorical Block Grant, includes TIIG resources. Therefore, Affiliated Charter Schools shall use its Charter School Categorical Block Grant resource allocation to fund integration class size reduction.

Continuing for the 2018-19 fiscal year, funding for TIIG resources for Affiliated Charter Schools that began operations prior to fiscal year 2013-14 is included in the Charter School Categorical Block Grant. Therefore, these Affiliated Charter Schools are not eligible for class size reduction funded by District TIIG resources (PHBAO or Desegregated / Receiver).

However, Affiliated Charter Schools that operated starting in fiscal year 2013-14 and beyond do not receive Charter School Categorical Block Grant allocations. Instead, these schools are eligible for class size reduction funded by District TIIG resources (PHBAO or Desegregated / Receiver).

- N. Schools identified as PHBAO Affiliated Charter Schools use Attachment C to determine teacher allocations.

PHBAO Affiliated Charter Schools

- Tables 1P1, 3P1, and 4P1 are the number of teacher positions funded by the General Fund.
 - PHBAO Affiliated Charter School schools shall use its Charter School Categorical Block Grant, Program 13723, to fund the number of positions displayed on Table 2P1.
- O. Schools identified as Desegregated/Receiver Affiliated Charter Schools use Attachment D to determine teacher allocations.

Desegregated/Receiver Affiliated Charter Schools

- Tables 1D1, 3D1 and 4D1 are the number of teacher positions funded by the General Fund.
- Desegregated/Receiver Affiliated Charter School schools shall use its Charter School Categorical Block Grant, Program 13723, to fund the number of positions displayed on Table 2D1.



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- P. Double Block English Courses at 26:1 for Selected 9th Graders (Tables 3P, 3D, 3P1 and 3D1)

LAUSD has authorized reduction of class size to 26:1 for the Accelerating Academic Literacy (AAL) - Intensive Reading Intervention courses for selected 9th Graders.

Refer to the *Guidelines for Secondary English Language Arts Strategic and Intensive Intervention, Grades 6-9* available at the secondary ELA website, <https://achieve.lausd.net/Page/9123> for the allocation of auxiliary funding to schools who have structured and intensive intervention ELA program outlined in this memorandum.

Table 3P provides the necessary extra resources to reduce class size from 42.5:1 to 26:1 for one period and from 34:1 to 26:1 for an additional period for PHBAO schools. Table 3D provides the necessary extra resources to reduce class size from 42.5:1 to 26:1 for one period and from 39.5:1 to 26:1 for an additional period for Desegregated/Receiver schools. Table 3P1 provides the necessary extra resources to reduce class size from 42.5:1 to 26:1 for one period and from 34:1 to 26:1 for an additional period for Affiliated Charter PHBAO schools. Table 3D1 provides the necessary extra resources to reduce class size from 42.5:1 to 26:1 for one period and from 39.5:1 to 26:1 for an additional period for Affiliated Charter Desegregated/Receiver schools. Enrollment used shall be the 9th grade enrollment for AAL courses, including magnet centers as of Norm Day.

This program only applies to general education English classes (intensive intervention) that are double-blocked and being reduced from either 42.5:1 or 34:1 to 26:1.

Schools are expected to use the resources generated from Tables 3P, 3D, 3P1 and 3D1 to reduce class size for 9th graders in AAL courses, and not for any other purpose. It is the responsibility of the principal to monitor enrollment in each class to ensure compliance with District requirements.

- Q. 9th Grade Class Size Reduction (Tables 3P, 3D, 3AP1 and 3ADR1)

LAUSD has authorized reduction of class size by 2 students for 9th grade English Language Arts and 9th grade Math classes.

Table 4P provides the necessary extra resources to reduce class size from 34:1 to 32:1 for one period for PHBAO schools. Table 4D provides the necessary extra resources to reduce class size from 39.5:1 to 37.5:1 for one period for Desegregated/Receiver schools. Table 4P1 provides the necessary extra resources to reduce class size from 34:1 to 32:1 for one period for PHBAO Affiliated Charter



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schools. Table 4D1 provides the necessary extra resources to reduce class size from 39.5:1 to 37.5:1 for one period for Desegregated/Receiver Affiliated Charter schools.

The number of auxiliary periods/positions generated by Tables 4P, 4D, 4P1 and 4D1 are based on one period. The allocation of auxiliary periods/positions needed to reduce class size by 2 students in both English Language Arts and math 9th grade classes is equal to two times the number of auxiliary periods/positions indicated in the table.

Schools are expected to use the resources generated from Tables 4P, 4D, 4P1, and 4D1 to reduce class size for 9th grade English Language Arts and math courses, and not for any other purpose. It is the responsibility of the principal to monitor enrollment in each class to ensure compliance with District requirements.

R. 9th – 12th Grade Dual Language, Maintenance Bilingual, and Foreign Language Immersion Programs

Continuing for the 2018-19 school year, secondary schools participating in Dual Language, Maintenance Bilingual, and Foreign Language Immersion Programs will receive 6 auxiliary periods per approved program language (i.e., Spanish, Korean, Mandarin, French, Armenian, etc.).

Schools are expected to use the resources for the intended purpose of the program, and not for any other purpose. It is the responsibility of the school administrators to comply with the Implementation Policy for Dual Language, Maintenance Bilingual, Transitional Bilingual, and Foreign Language Immersion Programs.

S. Conversion of Norm-Generated Auxiliary Periods

The school is given the flexibility to pursue the conversion of norm-generated auxiliary periods to teaching positions in order to meet the need of their students. For this purpose, the school is required to combine 5 norm auxiliary periods to establish a full-time teaching position. The school is also given the flexibility to convert a full-time norm position into 6 auxiliary periods.

T. Schools wishing to reduce class size further are encouraged to purchase additional teachers using categorical funds. The District may also assign additional teachers to selected schools on a year-to-year basis.

II. ADMINISTRATIVE PERSONNEL

Administrative personnel are allocated based on total school active enrollment, including special day program (SDP) and magnet center enrollment (See BUL-4926.2



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“Attendance Manual: Policy and Procedures for Elementary, Secondary and Options Schools,” dated March 1, 2013, for the definition of active and inactive students.)

It is recommended that senior high schools use Table A to determine administrator staffing. Continuing for the 2018-19 school year, the Generic Assistant Principal position(s) and Assistant Principal, Secondary Counseling Services will now be allocated as a districtwide targeted school resource. Refer to the “General Fund School Program Manual” for specific details.

Initial administrative staff suggestions are based on preliminary E-CAST enrollment projections. Each school’s projected expenditures will be updated to reflect staffing ratios and resources on final Norm Day enrollment counts. Budget Services will only open positions and allocate additional resources for schools gaining resources based on final Norm Day enrollment. The work basis assignment for Principals is E basis.

The work basis assignment for Generic Assistant Principals and Assistant Principal, Secondary Counseling Services will be B basis.

TABLE A – Senior High School Administrative Staffing

Enrollment	Principal *	Asst. Prin. Sec. Counseling Services**	Assistant Principal, Secondary (Generic)
1 to 799	1.0	0	0
800 to 1,354	1.0	1.0	0
1,355 to 1,749	1.0	1.0	1.0
1,750 to 2,088	1.0	1.0	2.0
2,089 to 4,233	1.0	1.0	3.0
4,234 and above	1.0	1.0	4.0

*Non-Discretionary resource

** Non-Discretionary resource: Secondary school with 800 or more students must have either an Assistant Principal, Secondary Counseling Services or equivalent. Other than this requirement, schools have the option to convert Assistant Principal positions subject to approval of the Local District (LD) Administrator of Operations.

- Span School Administrative Calculation
 - Span school administrative norm is based on the following (weighted average):



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1. Determine the percentage enrollment by grade level grouping K-5 and 6-12 to total enrollment.
2. Determine number of administrative norm positions from the individual norm tables based on 100% of enrollment as if site is an elementary school and again based on 100% of enrollment as if site is a secondary school.
3. Multiply the percentage enrollment by grade level grouping from #1 above times the number of positions that result from the individual norm tables from #2 above.
4. Sum the result and round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE).

III. COUNSELORS

Each school receives the number of counselor positions using the suggested staffing tables which are based on active enrollment, including magnet center and special day program (SDP) students. (See BUL-4926.2 “Attendance Manual: Policy and Procedures for Elementary, Secondary and Options Schools”, dated March 1, 2013 for the definition of active and inactive students.)

Initial counselor staff suggestions are based on preliminary E-CAST enrollment projections. Each school’s projected expenditures will be updated to reflect staffing ratios and resources under Norm Day enrollment counts. Budget Services will open positions and allocate additional resources for schools gaining resources. For schools losing resources, Budget Services will close positions and reduce resources.

PHBAO Senior High Schools

It is recommended that PHBAO senior high schools use Table B and their total school-wide enrollment, including special day program (SDP) and magnet center enrollment, to determine the suggested number of counseling positions.

Table B: Counseling Norm for PHBAO Senior high Schools

Enrollment From	Enrollment To	Counseling Positions
1	345	0.5
346	690	1.0
691	1,380	2.0
1,381	2,070	3.0
2,071	2,760	4.0
2,761	3,450	5.0
3,451	4,140	6.0



Desegregated/Receiver Senior High Schools

It is recommended that Desegregated/Receiver senior high schools use Table C and their total school-wide enrollment, including special day program (SDP) and magnet center enrollment, to determine the suggested number of counseling positions.

Table C: Counseling Norm for Desegregated/Receiver Senior high Schools

Enrollment From	Enrollment To	Counseling Positions
1	395	0.5
396	790	1.0
791	1,580	2.0
1,581	2,370	3.0
2,371	3,160	4.0
3,161	3,950	5.0
3,951	4,740	6.0

- **Span School Counselor Calculation**
 - Span school counselor norm is based on the following (weighted average):
 1. Determine the percentage enrollment by grade level grouping 6-8 and 9-12 to total enrollment.
 2. Determine number of counselor norm positions from the individual norm tables based on 100% of enrollment as if site is a middle school and again based on 100% of enrollment as if site is a senior high school.
 3. Multiply the percentage enrollment by grade level grouping from #1 above times the number of positions that result from the individual norm tables from #2 above.
 4. Sum the result and round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE).

IV. RECOMMENDED CLERICAL STAFFING

A. Enrollment

Each school receives the number of clerical positions using the suggested staffing tables which are based on active enrollment, including magnet center and special day program (SDP) students. (See BUL-4926.2 “Attendance Manual: Policy and Procedures for Elementary, Secondary and Options Schools,” dated March 1, 2013 for the definition of active and inactive students.)



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Initial clerical staff suggestions are based on preliminary E-CAST enrollment projections. Each school's projected expenditures will be updated to reflect staffing ratios and resources under the final Norm Day enrollment counts. Budget Services will only open positions and allocate additional resources for schools gaining resources.

B. Maintenance of Effort Activities to Implement the Modified Consent Decree

In compliance with the District's Maintenance of Effort Activities to implement the Modified Consent Decree, the District will ensure that schools continue to receive dedicated clerical support resources to meet special education, Section 504, Hughes Bill and Modified Consent Decree compliance and operational needs.

Within the suggested staffing tables provided to each LAUSD school, beginning in 2009-2010 fiscal year, the following support must be allocated to meet special education compliance and operational needs:

- .5 Full Time Equivalent (FTE) for (a) elementary schools with enrollment below 500; (b) middle schools with enrollment below 1,000; and (c) senior high schools with enrollment below 1,700
- 1 FTE for (a) elementary schools with enrollment of 500 and above; (b) middle schools with enrollment of 1,000 and above; and (c) senior high schools with enrollment of 1,700 and above

C. Staffing Adjustment

Budget Services will compare the actual clerical staff at the school with the suggested positions based on Norm Day classification reports. Budget Services will notify the Principal and LD Administrators of Operations of any adjustment in staffing. The school site will have flexibility to determine how to modify staffing to align with actual enrollment.

Budget Services will notify Workforce Management, Classified Employment Services of any adjustment in staffing.

D. Senior High School Suggested Staffing Table

The clerical staffing ranges will be the same as those in place for the 2017-18 school year. Continuing for the 2018-19 fiscal year, Budget Services will only open positions and allocate additional resources for schools gaining resources based on final Norm Day enrollment counts.

Clerical personnel will be assigned based on the following suggested staffing Table D. For norm enrollment purposes, special day program classes (SDP) and magnet center enrollment are to be included.



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Sites do not have flexibility over Modified Consent Decree Clerical Support.

Schools will receive budgets based on recommended staffing ratios. Schools will have the ability to change the budget to align to its unique needs. Please refer to the “General Fund School Program Manual” for flexibility guidelines.

Table D: Recommended Clerical Staffing

Enrollment From	Enrollment To	School Admin. Asst.	Modified Consent Decree Support	Additional Clerical Support	Total Clerical Staff
1	700	1.0	0.5	0.5	2.0
701	1,200	1.0	1.0	1.0	3.0
1,201	1,699	1.0	1.0	2.0	4.0
1,700	2,150	1.0	1.0	3.0	5.0
2,151	2,600	1.0	1.0	4.0	6.0
2,601	3,050	1.0	1.0	5.0	7.0
3,051	3,500	1.0	1.0	6.0	8.0
3,501	3,950	1.0	1.0	7.0	9.0
3,951	4,400	1.0	1.0	8.0	10.0
4,401	4,850	1.0	1.0	9.0	11.0
4,851	5,300	1.0	1.0	10.0	12.0
5,301	and above	1.0	1.0	11.0	13.0

E. Staffing pattern

The typical staffing pattern at senior high school is as follows:

- One (1) School Administrative Assistant (Job ID 24102500)
- Three (3) Senior Office Technicians (Job ID 24102838)
- All other Clerical Positions - Office Technician(s) (Job ID 24102828)

The work basis assignment for all clerical positions is E basis

F. Span School Clerical Calculation

- o Span school clerical norm is based on the following (weighted average):
 1. Determine the percentage enrollment by grade level grouping K-5 and 6-12 to total enrollment.
 2. Determine number of clerical positions from the individual clerical staffing tables based on 100% of enrollment as if site is an elementary



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school and again based on 100% of enrollment, as if site is a secondary school.

3. Multiply the percentage enrollment by grade level grouping from #1 above times the number of positions that result from the individual clerical staffing tables from #2 above.
4. Sum the result. If the result is greater than 1.5, round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0; 2.50 FTE is rounded to 3.0 FTE). If the result is less than or equal to 1.50 FTE, the site will be allocated 1.5 FTE clerical staff.



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AUTHORITY: This is District policy.

RELATED RESOURCES: REF-1819.16 – Norm Day and Classification Reports - Instructions and Schedules of Electronic Capture

BUL-4926.2 – Attendance Manual: Policy and Procedures for Elementary, Secondary and Options Schools

BUL-5981.5 – Staffing Recommendations for Certificated and Clerical Personnel at Magnet Schools and Centers

REF-3451.1 – Implementation Policy for New and Existing Dual Language Programs

MEM-055497 – Establishing a School-Leadership Initiated Secondary Dual Language Education Program (6-12) for the 2019-20 School Year

REF-6554.3 – Opening Day Procedures: Supplemental Guide and Updates

ASSISTANCE: For assistance in the implementation of this bulletin, please contact your Certificated Personnel Specialist.

For assistance in the implementation of the bulletin related to clerical positions, please contact Workforce Management, Classified Employment Services.

For assistance with other questions, please contact Budget Services and Financial Planning Division at (213) 241-2100.



Los Angeles Unified School District

ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

Table 1P: Regular Senior High Schools, Six Period Day, Grades 9-12

Table 1P provide sufficient teachers for a maximum average class size of 42.5 students per class and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



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ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

TABLE 1P: Senior High Schools, Six Period Day, Grades 9-12 (continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,631	-	2,666	75	3,800	-	3,835	108
2,667	-	2,701	76	3,836	-	3,870	109
2,702	-	2,737	77	3,871	-	3,905	110
2,738	-	2,772	78	3,906	-	3,941	111
2,773	-	2,807	79	3,942	-	3,976	112
2,808	-	2,843	80	3,977	-	4,012	113
2,844	-	2,878	81	4,013	-	4,047	114
2,879	-	2,914	82	4,048	-	4,082	115
2,915	-	2,949	83	4,083	-	4,118	116
2,950	-	2,985	84	4,119	-	4,153	117
2,986	-	3,020	85	4,154	-	4,189	118
3,021	-	3,055	86	4,190	-	4,224	119
3,056	-	3,091	87	4,225	-	4,260	120
3,092	-	3,126	88	4,261	-	4,295	121
3,127	-	3,162	89	4,296	-	4,330	122
3,163	-	3,197	90	4,331	-	4,366	123
3,198	-	3,232	91	4,367	-	4,401	124
3,233	-	3,268	92	4,402	-	4,437	125
3,269	-	3,303	93	4,438	-	4,472	126
3,304	-	3,339	94	4,473	-	4,507	127
3,340	-	3,374	95	4,508	-	4,543	128
3,375	-	3,410	96	4,544	-	4,578	129
3,411	-	3,445	97	4,579	-	4,614	130
3,446	-	3,480	98	4,615	-	4,649	131
3,481	-	3,516	99	4,650	-	4,685	132
3,517	-	3,551	100	4,686	-	4,720	133
3,552	-	3,587	101	4,721	-	4,755	134
3,588	-	3,622	102	4,756	-	4,791	135
3,623	-	3,657	103	4,792	-	4,826	136
3,658	-	3,693	104	4,827	-	4,862	137
3,694	-	3,728	105	4,863	-	4,897	138
3,729	-	3,764	106	4,898	-	4,932	139
3,765	-	3,799	107	4,933	-	4,968	140



Los Angeles Unified School District

ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

Table 2P: PHBAO Senior High School, Class Size Reduction, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 34.0:1 for schools identified as Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO).

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	240	1	2,371	-	2,580	12
241	-	460	2	2,581	-	2,790	13
461	-	670	3	2,791	-	3,010	14
671	-	880	4	3,011	-	3,220	15
881	-	1,090	5	3,221	-	3,430	16
1,091	-	1,310	6	3,431	-	3,640	17
1,311	-	1,520	7	3,641	-	3,860	18
1,521	-	1,730	8	3,861	-	4,070	19
1,731	-	1,940	9	4,071	-	4,280	20
1,941	-	2,160	10	4,281	-	4,490	21
2,161	-	2,370	11	4,491	-	4,710	22

Table 3P: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Senior High Schools

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 34:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	41	1 auxiliary period
42	-	82	2 auxiliary periods
83	-	123	3 auxiliary periods
124	-	164	4 auxiliary periods
165	-	205	1 position
206	-	246	1 position + 1 auxiliary period
247	-	287	1 position + 2 auxiliary periods
288	-	328	1 position + 3 auxiliary periods
329	-	369	1 position + 4 auxiliary periods
370	-	410	2 positions
411	-	451	2 positions + 1 auxiliary period
452	-	492	2 positions + 2 auxiliary periods
493	-	533	2 positions + 3 auxiliary periods
534	-	574	2 positions + 4 auxiliary periods



Los Angeles Unified School District

ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

Table 3P: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Senior High Schools (Continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
575	-	615	3 positions
616	-	656	3 positions + 1 auxiliary period
657	-	697	3 positions + 2 auxiliary periods
698	-	738	3 positions + 3 auxiliary periods
739	-	779	3 positions + 4 auxiliary periods
780	-	820	4 positions
821	-	861	4 positions + 1 auxiliary period
862	-	902	4 positions + 2 auxiliary periods
903	-	943	4 positions + 3 auxiliary periods
944	-	984	4 positions + 4 auxiliary periods
985	-	1,025	5 positions
1,026	-	1,066	5 positions + 1 auxiliary period
1,067	-	1,107	5 positions + 2 auxiliary periods
1,108	-	1,148	5 positions + 3 auxiliary periods
1,149	-	1,189	5 positions + 4 auxiliary periods
1,190	-	1,230	6 positions
1,231	-	1,271	6 positions + 1 auxiliary period
1,272	-	1,312	6 positions + 2 auxiliary periods
1,313	-	1,353	6 positions + 3 auxiliary periods
1,354	-	1,394	6 positions + 4 auxiliary periods
1,395	-	1,435	7 positions
1,436	-	1,476	7 positions + 1 auxiliary period
1,477	-	1,517	7 positions + 2 auxiliary periods
1,518	-	1,558	7 positions + 3 auxiliary periods
1,559	-	1,599	7 positions + 4 auxiliary periods
1,600	-	1,640	8 positions
1,641	-	1,681	8 positions + 1 auxiliary period
1,682	-	1,722	8 positions + 2 auxiliary periods
1,723	-	1,763	8 positions + 3 auxiliary periods



Los Angeles Unified School District

ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

Table 4P: Reduce Class Size from 34:1 to 32:1, One Period, for 9th Grade Students at PHBAO Senior High School

This table provides for a class size reduction from student teacher ratio of 34:1 to 32:1 for one period at PHBAO senior high schools in grade 9

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	32	None
33	-	544	1 auxiliary period
545	-	1,088	2 auxiliary periods
1,089	-	1,632	3 auxiliary periods



Los Angeles Unified School District

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 1D: Regular Senior High Schools, Six Period Day, Grades 9-12

Table 1D provide sufficient teachers for a maximum average class size of 42.5 students per class and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



Los Angeles Unified School District

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

TABLE 1D: Senior High Schools, Six Period Day, Grades 9-12 (continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,631	-	2,666	75	3,800	-	3,835	108
2,667	-	2,701	76	3,836	-	3,870	109
2,702	-	2,737	77	3,871	-	3,905	110
2,738	-	2,772	78	3,906	-	3,941	111
2,773	-	2,807	79	3,942	-	3,976	112
2,808	-	2,843	80	3,977	-	4,012	113
2,844	-	2,878	81	4,013	-	4,047	114
2,879	-	2,914	82	4,048	-	4,082	115
2,915	-	2,949	83	4,083	-	4,118	116
2,950	-	2,985	84	4,119	-	4,153	117
2,986	-	3,020	85	4,154	-	4,189	118
3,021	-	3,055	86	4,190	-	4,224	119
3,056	-	3,091	87	4,225	-	4,260	120
3,092	-	3,126	88	4,261	-	4,295	121
3,127	-	3,162	89	4,296	-	4,330	122
3,163	-	3,197	90	4,331	-	4,366	123
3,198	-	3,232	91	4,367	-	4,401	124
3,233	-	3,268	92	4,402	-	4,437	125
3,269	-	3,303	93	4,438	-	4,472	126
3,304	-	3,339	94	4,473	-	4,507	127
3,340	-	3,374	95	4,508	-	4,543	128
3,375	-	3,410	96	4,544	-	4,578	129
3,411	-	3,445	97	4,579	-	4,614	130
3,446	-	3,480	98	4,615	-	4,649	131
3,481	-	3,516	99	4,650	-	4,685	132
3,517	-	3,551	100	4,686	-	4,720	133
3,552	-	3,587	101	4,721	-	4,755	134
3,588	-	3,622	102	4,756	-	4,791	135
3,623	-	3,657	103	4,792	-	4,826	136
3,658	-	3,693	104	4,827	-	4,862	137
3,694	-	3,728	105	4,863	-	4,897	138
3,729	-	3,764	106	4,898	-	4,932	139
3,765	-	3,799	107	4,933	-	4,968	140



ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 2D: Desegregated/Receiver School, Class Size Reduction, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 39.5:1 for high schools identified as Desegregated/Receiver.

ACTIVE ENROLLMENT GRADES 9 AND 10			NUMBER OF ADDITIONAL TEACHERS
FROM		TO	
1	-	730	1
731	-	1,430	2
1,431	-	2,130	3
2,131	-	2,830	4
2,831	-	3,530	5
3,531	-	4,230	6
4,231	-	4,930	7
4,931	-	5,630	8
5,631	-	6,330	9

Table 3D: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at Desegregated/Receiver Senior High Schools

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 39.5:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	36	1 auxiliary period
37	-	72	2 auxiliary periods
73	-	108	3 auxiliary periods
109	-	144	4 auxiliary periods
145	-	180	1 position
181	-	216	1 position + 1 auxiliary period
217	-	252	1 position + 2 auxiliary periods
253	-	288	1 position + 3 auxiliary periods
289	-	324	1 position + 4 auxiliary periods
325	-	360	2 positions
361	-	396	2 positions + 1 auxiliary period
397	-	432	2 positions + 2 auxiliary periods
433	-	468	2 positions + 3 auxiliary periods
469	-	504	2 positions + 4 auxiliary periods
505	-	540	3 positions
541	-	576	3 positions + 1 auxiliary period
577	-	612	3 positions + 2 auxiliary periods



Los Angeles Unified School District

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 3D: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at Desegregated/Receiver Senior High Schools (Continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
613	-	648	3 positions + 3 auxiliary periods
649	-	684	3 positions + 4 auxiliary periods
685	-	720	4 positions
721	-	756	4 positions + 1 auxiliary period
757	-	792	4 positions + 2 auxiliary periods
793	-	828	4 positions + 3 auxiliary periods
829	-	864	4 positions + 4 auxiliary periods
865	-	900	5 positions
901	-	936	5 positions + 1 auxiliary period
937	-	972	5 positions + 2 auxiliary periods
973	-	1,008	5 positions + 3 auxiliary periods
1,009	-	1,044	5 positions + 4 auxiliary periods
1,045	-	1,080	6 positions
1,081	-	1,116	6 positions + 1 auxiliary period
1,117	-	1,152	6 positions + 2 auxiliary periods
1,153	-	1,188	6 positions + 3 auxiliary periods
1,189	-	1,224	6 positions + 4 auxiliary periods
1,225	-	1,260	7 positions
1,261	-	1,296	7 positions + 1 auxiliary period
1,297	-	1,332	7 positions + 2 auxiliary periods
1,333	-	1,368	7 positions + 3 auxiliary periods
1,369	-	1,404	7 positions + 4 auxiliary periods
1,405	-	1,440	8 positions
1,441	-	1,476	8 positions + 1 auxiliary period
1,477	-	1,512	8 positions + 2 auxiliary periods
1,513	-	1,548	8 positions + 3 auxiliary periods



Los Angeles Unified School District

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 4D: Reduce Class Size from 39.5:1 to 37.5:1, One Period, for 9th Grade Students at Desegregated/Receiver Senior High Schools

This table provides for a class size reduction from student teacher ratio of 39.5:1 to 37.5:1 for one period at Desegregated/Receiver senior high school in grade 9

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	37	None
38	-	741	1 auxiliary period
742	-	1,482	2 auxiliary periods



Los Angeles Unified School District

ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

Table 1P1: District Norm Senior High Schools, Six Period Day, Grades 9-12

Table 1P1 provide sufficient teachers for a maximum average class size of 42.5 (District Norm) students per class at Affiliated Charter Schools and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



Los Angeles Unified School District

ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

TABLE 1P: District Norm Senior High Schools, Six Period Day, Grades 9-12 (continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,631	-	2,666	75	3,800	-	3,835	108
2,667	-	2,701	76	3,836	-	3,870	109
2,702	-	2,737	77	3,871	-	3,905	110
2,738	-	2,772	78	3,906	-	3,941	111
2,773	-	2,807	79	3,942	-	3,976	112
2,808	-	2,843	80	3,977	-	4,012	113
2,844	-	2,878	81	4,013	-	4,047	114
2,879	-	2,914	82	4,048	-	4,082	115
2,915	-	2,949	83	4,083	-	4,118	116
2,950	-	2,985	84	4,119	-	4,153	117
2,986	-	3,020	85	4,154	-	4,189	118
3,021	-	3,055	86	4,190	-	4,224	119
3,056	-	3,091	87	4,225	-	4,260	120
3,092	-	3,126	88	4,261	-	4,295	121
3,127	-	3,162	89	4,296	-	4,330	122
3,163	-	3,197	90	4,331	-	4,366	123
3,198	-	3,232	91	4,367	-	4,401	124
3,233	-	3,268	92	4,402	-	4,437	125
3,269	-	3,303	93	4,438	-	4,472	126
3,304	-	3,339	94	4,473	-	4,507	127
3,340	-	3,374	95	4,508	-	4,543	128
3,375	-	3,410	96	4,544	-	4,578	129
3,411	-	3,445	97	4,579	-	4,614	130
3,446	-	3,480	98	4,615	-	4,649	131
3,481	-	3,516	99	4,650	-	4,685	132
3,517	-	3,551	100	4,686	-	4,720	133
3,552	-	3,587	101	4,721	-	4,755	134
3,588	-	3,622	102	4,756	-	4,791	135
3,623	-	3,657	103	4,792	-	4,826	136
3,658	-	3,693	104	4,827	-	4,862	137
3,694	-	3,728	105	4,863	-	4,897	138
3,729	-	3,764	106	4,898	-	4,932	139
3,765	-	3,799	107	4,933	-	4,968	140



ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

Table 2P1: PHBAO Senior High School, Class Size Reduction to be funded by Charter School Categorical Block Grant, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 34.0:1, funded by Charter School Categorical Block Grant for senior high schools identified as Affiliated Charter Predominantly Hispanic, Black, Asian and Other Non-Anglo.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	240	1	2,371	-	2,580	12
241	-	460	2	2,581	-	2,790	13
461	-	670	3	2,791	-	3,010	14
671	-	880	4	3,011	-	3,220	15
881	-	1,090	5	3,221	-	3,430	16
1,091	-	1,310	6	3,431	-	3,640	17
1,311	-	1,520	7	3,641	-	3,860	18
1,521	-	1,730	8	3,861	-	4,070	19
1,731	-	1,940	9	4,071	-	4,280	20
1,941	-	2,160	10	4,281	-	4,490	21
2,161	-	2,370	11	4,491	-	4,710	22

Table 3P1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Affiliated Charter Senior High Schools

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 34:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	41	1 auxiliary period
42	-	82	2 auxiliary periods
83	-	123	3 auxiliary periods
124	-	164	4 auxiliary periods
165	-	205	1 position
206	-	246	1 position + 1 auxiliary period
247	-	287	1 position + 2 auxiliary periods
288	-	328	1 position + 3 auxiliary periods



ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

Table 3P1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Affiliated Charter Senior High Schools (Continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
329	-	369	1 position + 4 auxiliary periods
370	-	410	2 positions
411	-	451	2 positions + 1 auxiliary period
452	-	492	2 positions + 2 auxiliary periods
493	-	533	2 positions + 3 auxiliary periods
534	-	574	2 positions + 4 auxiliary periods
575	-	615	3 positions
616	-	656	3 positions + 1 auxiliary period
657	-	697	3 positions + 2 auxiliary periods
698	-	738	3 positions + 3 auxiliary periods
739	-	779	3 positions + 4 auxiliary periods
780	-	820	4 positions
821	-	861	4 positions + 1 auxiliary period
862	-	902	4 positions + 2 auxiliary periods
903	-	943	4 positions + 3 auxiliary periods
944	-	984	4 positions + 4 auxiliary periods
985	-	1,025	5 positions
1,026	-	1,066	5 positions + 1 auxiliary period
1,067	-	1,107	5 positions + 2 auxiliary periods
1,108	-	1,148	5 positions + 3 auxiliary periods
1,149	-	1,189	5 positions + 4 auxiliary periods
1,190	-	1,230	6 positions
1,231	-	1,271	6 positions + 1 auxiliary period
1,272	-	1,312	6 positions + 2 auxiliary periods
1,313	-	1,353	6 positions + 3 auxiliary periods
1,354	-	1,394	6 positions + 4 auxiliary periods
1,395	-	1,435	7 positions
1,436	-	1,476	7 positions + 1 auxiliary period
1,477	-	1,517	7 positions + 2 auxiliary periods
1,518	-	1,558	7 positions + 3 auxiliary periods
1,559	-	1,599	7 positions + 4 auxiliary periods
1,600	-	1,640	8 positions
1,641	-	1,681	8 positions + 1 auxiliary period
1,682	-	1,722	8 positions + 2 auxiliary periods
1,723	-	1,763	8 positions + 3 auxiliary periods



Los Angeles Unified School District

ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

Table 4P1: Reduce Class Size from 34:1 to 32:1, One Period, for 9th Grade Students at PHBAO Affiliated Charter Senior High Schools

This table provides for a class size reduction from student teacher ratio of 34:1 to 32:1 for one period at PHBAO Affiliated Charter Senior High Schools in grade 9

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	32	None
33	-	544	1 auxiliary period
546	-	1,088	2 auxiliary periods
1,089	-	1,632	3 auxiliary periods



Los Angeles Unified School District

ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

Table 1D1: District Norm Senior High Schools, Six Period Day, Grades 9-12

Table 1D1 provide sufficient teachers for a maximum average class size of 42.5 (District Norm) students per class at Affiliated Charter Schools and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



Los Angeles Unified School District

ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

TABLE 1D1: District Norm Senior High Schools, Six Period Day, Grades 9-12 (continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,631	-	2,666	75	3,800	-	3,835	108
2,667	-	2,701	76	3,836	-	3,870	109
2,702	-	2,737	77	3,871	-	3,905	110
2,738	-	2,772	78	3,906	-	3,941	111
2,773	-	2,807	79	3,942	-	3,976	112
2,808	-	2,843	80	3,977	-	4,012	113
2,844	-	2,878	81	4,013	-	4,047	114
2,879	-	2,914	82	4,048	-	4,082	115
2,915	-	2,949	83	4,083	-	4,118	116
2,950	-	2,985	84	4,119	-	4,153	117
2,986	-	3,020	85	4,154	-	4,189	118
3,021	-	3,055	86	4,190	-	4,224	119
3,056	-	3,091	87	4,225	-	4,260	120
3,092	-	3,126	88	4,261	-	4,295	121
3,127	-	3,162	89	4,296	-	4,330	122
3,163	-	3,197	90	4,331	-	4,366	123
3,198	-	3,232	91	4,367	-	4,401	124
3,233	-	3,268	92	4,402	-	4,437	125
3,269	-	3,303	93	4,438	-	4,472	126
3,304	-	3,339	94	4,473	-	4,507	127
3,340	-	3,374	95	4,508	-	4,543	128
3,375	-	3,410	96	4,544	-	4,578	129
3,411	-	3,445	97	4,579	-	4,614	130
3,446	-	3,480	98	4,615	-	4,649	131
3,481	-	3,516	99	4,650	-	4,685	132
3,517	-	3,551	100	4,686	-	4,720	133
3,552	-	3,587	101	4,721	-	4,755	134
3,588	-	3,622	102	4,756	-	4,791	135
3,623	-	3,657	103	4,792	-	4,826	136
3,658	-	3,693	104	4,827	-	4,862	137
3,694	-	3,728	105	4,863	-	4,897	138
3,729	-	3,764	106	4,898	-	4,932	139
3,765	-	3,799	107	4,933	-	4,968	140



ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

Table 2D1: Desegregated/Receiver Affiliated Charter Senior High School Class Size Reduction, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 39.5:1, funded by Charter School Categorical Block Grant for senior high schools identified as Affiliated Charter Desegregated/ Receiver Affiliated Charter Schools.

ACTIVE ENROLLMENT GRADES 9 AND 10			NUMBER OF ADDITIONAL TEACHERS
FROM		TO	
1	-	730	1
731	-	1,430	2
1,431	-	2,130	3
2,131	-	2,830	4
2,831	-	3,530	5
3,531	-	4,230	6
4,231	-	4,930	7
4,931	-	5,630	8
5,631	-	6,330	9

Table 3D1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at Desegregated/Receiver Affiliated Charter Senior High Schools

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 39.5:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	36	1 auxiliary period
37	-	72	2 auxiliary periods
73	-	108	3 auxiliary periods
109	-	144	4 auxiliary periods
145	-	180	1 position
181	-	216	1 position + 1 auxiliary period
217	-	252	1 position + 2 auxiliary periods
253	-	288	1 position + 3 auxiliary periods
289	-	324	1 position + 4 auxiliary periods



Los Angeles Unified School District

ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

Table 3D1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at Desegregated Affiliated Charter Senior High Schools (Continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
325	-	360	2 positions
361	-	396	2 positions + 1 auxiliary period
397	-	432	2 positions + 2 auxiliary periods
433	-	468	2 positions + 3 auxiliary periods
469	-	504	2 positions + 4 auxiliary periods
505	-	540	3 positions
541	-	576	3 positions + 1 auxiliary period
577	-	612	3 positions + 2 auxiliary periods
613	-	648	3 positions + 3 auxiliary periods
649	-	684	3 positions + 4 auxiliary periods
685	-	720	4 positions
721	-	756	4 positions + 1 auxiliary period
757	-	792	4 positions + 2 auxiliary periods
793	-	828	4 positions + 3 auxiliary periods
829	-	864	4 positions + 4 auxiliary periods
865	-	900	5 positions
901	-	936	5 positions + 1 auxiliary period
937	-	972	5 positions + 2 auxiliary periods
973	-	1,008	5 positions + 3 auxiliary periods
1,009	-	1,044	5 positions + 4 auxiliary periods
1,045	-	1,080	6 positions
1,081	-	1,116	6 positions + 1 auxiliary period
1,117	-	1,152	6 positions + 2 auxiliary periods
1,153	-	1,188	6 positions + 3 auxiliary periods
1,189	-	1,224	6 positions + 4 auxiliary periods
1,225	-	1,260	7 positions
1,261	-	1,296	7 positions + 1 auxiliary period
1,297	-	1,332	7 positions + 2 auxiliary periods
1,333	-	1,368	7 positions + 3 auxiliary periods
1,369	-	1,404	7 positions + 4 auxiliary periods
1,405	-	1,440	8 positions
1,441	-	1,476	8 positions + 1 auxiliary period
1,477	-	1,512	8 positions + 2 auxiliary periods
1,513	-	1,548	8 positions + 3 auxiliary periods



ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

Table 4D1: Reduce Class Size from 39.5:1 to 37.5:1, One Period, for 9th Grade Students at Desegregated/Receiver Affiliated Charter Senior High Schools

This table provides for a class size reduction from student teacher ratio of 39.5:1 to 37.5:1 for one period at Desegregated/Receiver Affiliated Charter Senior High Schools in grade 9

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	37	None
38	-	741	1 auxiliary period
742	-	1,482	2 auxiliary periods



Los Angeles Unified School District

ATTACHMENT E – Special Education Norm Table Guide

These do not include Related Services and their required teacher ratios.

<u>Acronym</u>	<u>Name</u>	<u>Teacher Norm for Students Up to 8 Years Old</u>	<u>Teacher Norm for Students 9 Years Old & Above</u>	<u>Notes</u>
AUT	Autism	6	6	
DHH	Deaf/Hard of Hearing	6-8	8-10	
ED	Emotional Disturbance	8	8	
EE	Early Education	10	N/A	
IDM	Intellectual Disability-Moderate	12 or 14*	12 or 14*	
IDS	Intellectual Disability-Severe	12	12	
MD	Multiple Disabilities	6	8	
MDS	Multiple Disability-Severe	10	10	
PAL	Preschool for All	10	-	
PCC	Preschool Collaborative Classroom	10	-	Also 1 GE Teacher, only at EECs.
PCC/ETK	Expanded Transitional Kindergarten	8	-	Total class norms at 24 with 8 SWD and 16 GE children. Also receives 1 GE Teacher. To replace PCC program at non-EEC locations.
PSC	Preschool Collaborative	8	-	
RSP	Resource Specialist Program	24-28	24-28	Schools may also receive Resource Specialist Teacher support through an itinerant position
SLD	Specific Learning Disability	12	12	
VI	Visually Impairment	8	10	
Special Education Centers		10	10	

*12 if a 4 year age span



Los Angeles Unified School District

ATTACHMENT F – List of Non-Credit Bearing/Zero Credit Courses

COURSE NUMBER	COURSE NAME
102301	*G-ENGLISH
102501	*E-LOTE 1
102502	*E-LOTE 2
102503	*E-LOTE 3
102504	*E-LOTE 4
102547	LOTE YEAR 1A EXEMPT
102548	LOTE YEAR 1B EXEMPT
102549	LOTE YEAR 2A WAIVER
102550	LOTE YEAR 2B WAIVER
102601	*G-OTHER
103000	*HOME
103101	*G-MATH
103149	ALGEBRA 2A WAIVER
103150	ALGEBRA 2B WAIVER
103601	*G-BIO SCI
103602	*G-PHYS SCI
103603	*G-INTEG SCI
103701	*G-HIST/SOCSCI
105010	*ADULT CLASS
105020	*COLLEGE CLASS
106001	*COL CLASS OFF CAMPUS
106010	*COL CLASS ON CAMPUS
106101	*F-INTRO
106102	*F-ADVANCED
106123	*B-ENGLISH
106131	*C-ALGEBRA 1
106136	*D-BIO SCIENCE
106137	*A-AM GOVT&CIV
106223	*B-ENG/ELD
106231	*C-GEOMETRY
106236	*D-PHYSICS
106237	*A-US HIST
106331	*C-ALGEBRA 2
106337	*A-WHG & CULTU
106431	*C-STATISTICS
106436	*D-CHEMISTRY

COURSE NUMBER	COURSE NAME
106531	*C-ALG 2/TRIG
106536	*D-INTEG SCI
106631	*C-ADV MATH
107018	*COL COMP SCI
107020	*COL ART
107021	*COL BUSINESS
107023	*COL ENGLISH
107025	*COL FOR LANG
107031	*COL MATH
107032	*COL MUSIC TH
107033	*COL PE
107036	*COL BIO SCIEN
107037	*COL SOC SCIEN
107038	*COL VIS/PERF
107336	*COL PHYS SCI
109902	PASSPORT PLACEHOLDER
110200	ELEM K-6
110201	INDPT STDY K-6
110202	ELEM K-6 SDP
110203	SELF-CONT SEC
151001	NON EQUIVALENT COLLEGE OTHER
152301	NON EQUIVALENT COLLEGE ENGLISH
152601	NON EQUIVALENT COLLEGE LOTE
153101	NON EQUIVALENT COLLEGE MATH
153201	NON EQUIVALENT COLLEGE VAPA
153601	NON EQUIVALENT COLLEGE SCIENCE
153701	NON EQUIVALENT COLLEGE HISTORY
180100	COMPUTER
200100	ART
210100	BUSINESS
230100	ENGLISH
232523	ELA INTERVN 8
250100	FOREIGN LANG
250201	LOTE 1 TEST
250202	LOTE 2 TEST
250203	LOTE 3 TEST



ATTACHMENT F – List of Non-Credit Bearing/Zero Credit Courses

COURSE NUMBER	COURSE NAME
250204	LOTE 4 TEST
251140	BILT AWRD ARAB
252040	BILT AWARD ASL
252540	BILT AWRD MAN
253540	BILT AWRD FRE
253740	BILT AWRD GER
254340	BILT AWRD ITAL
254540	BILT AWRD JAPANESE
254840	BILT AWRD LAT
254940	BILT AWRD KOR
255540	BILT AWRD RUS
256040	BILT AWRD SPAN
259040	BILT ARWD OTHR
269948	HEALTH ALT
305074	ED/CAREER PLAN
305075	HS EQUIV TEST STRATEG
305077	HS EQUIV TEST PREP
305094	HS EQUIV TEST PREP DNL
310100	MATHEMATICS
320100	MUSIC
330100	PHYSICAL ED
339901	PE WAIVER DR
339949	PE REQUIRE MET
360700	BIO SCIENCE
361300	PHYS SCIENCE
370001	SOCIAL STUDIES
370100	SOCIAL SCIENCE
380100	VIS/PERF ARTS
420103	HOMEROOM
420114	HOMEROOM GR 4
420115	HOMEROOM GR 5
422305	MS SUM INTERVEN ELA 5
422306	MS SUM INTERVEN ELA 6
422307	MS SUM INTERVEN ELA 7
422308	MS SUM INTERVEN ELA 8
423105	MS SUM INTERVEN MATH 5

COURSE NUMBER	COURSE NAME
423106	MS SUM INTERVEN MATH 6
423107	MS SUM INTERVEN MATH 7
423108	MS SUM INTERVEN MATH 8
429949	SERVICE LEARN
431360	ASL/ENG BI-LING ED:LITERACY
431361	ASL/ENG BI-LING ED:LEVEL 1
431362	ASL/ENG BI-LING ED:LEVEL 2
431363	ASL/ENG BI-LING ED:LEVEL 3
671590	CULINARY ART/7: SERVSAF
102301H	H *G-ENGLISH
102501H	H *E-LOTE 1
102502H	H *E-LOTE 2
102503H	H *E-LOTE 3
102504H	H *E-LOTE 4
102601H	H *G-OTHER
103101H	H *G-MATH
103601H	H *G-BIO SCI
103602H	H *G-PHYS SCI
103603H	H *G-INTEG SCI
103701H	H *G-HIST/SOCSCI
106101H	H *F-INTRO
106102H	H *F-ADVANCED
106123H	H *B-ENGLISH
106136H	H *D-BIO SCIENCE
106137H	H *A-AM GOVT&CIV
106223H	H *B-ENG/ELD
106236H	H *D-PHYSICS
106237H	H *A-US HIST
106337H	H *A-WHG & CULTU
106431H	H *C-STATISTICS
106436H	H *D-CHEMISTRY
106536H	H *D-INTEG SCI
106631H	H *C-ADV MATH
230100C	ENGLISH
310341C	CC ALGEBRA 1