



PERSONNEL COMMISSION

Organizational Excellence Classified Training Branch

www.oetraining.net oetraining@lausd.net
Phone: 213-241-3440 Fax: 213-241-8450

SAMPLE

FLORES, ALEXANDRA MICHELLE SEX: F ID# 050308F678

BIRTHDATE: 05-03-08

SSID#

DATE

YEAR

Verif. Of Age

- Birth Cert. Pass
- Hlth/Vit Stat. Bapt. Cert.
- I 94 Aff.

BIRTH PL: SYLMAR, CA USA

FATHER: LUIS FLORES

AGE VER : BIRTH

h Date

Verification

CUMULATIVE RECORD CARD

ELEMENTARY SCHOOLS

Los Angeles Unified School District

Los Angeles California

SCHOOL LAST ATTENDED _____ CITY _____ STATE _____

City (Birth Place

State

SCHOOL DISTRICT _____

2. INFORMATION CONCERNING FAMILY

NAME		SEPARATED	DECEASED	LIVING WITH CHILD	BIRTHPLACE	OCCUPATION
FATHER				Y	Los Angeles	
MOTHER (Inc. Maiden and present name) (Velasco)				Y	Los Angeles	
GUARDIAN						
NAMES OF BROTHERS		NAMES OF SISTERS		3. SIGNIFICANT HEALTH FACTORS		
OLDER	YOUNGER	OLDER	YOUNGER			
Daniel		Ana	Karen		08/23/11	Asthma
Carlos						

4. LAU INFORMATION

HOME LANGUAGE Spanish PUPIL'S PRIMARY LANGUAGE Spanish BILINGUAL CLASS _____
BLP _____ DATE RECLASSIFIED _____

ORAL English
PROFICIENCY TEST LABEL

PRIMARY ORAL LANGUAGE
PROFICIENCY TEST LABEL

RECLASSIFICATION LABEL

Coordinator is in charge of testing the students when they come to the school for the first time.

**Cumulative Record
Handbook for Elementary
Schools – Pages 7-8**



5. EDUCATIONAL GROWTH AND DEVELOPMENT TEACHER OBSERVATIONS AND TEST RESULTS		GRADE AND TEACHER INITIALS	ACADEMIC PROGRESS AND SOCIAL, AND EMOTIONAL FACTORS WHICH AFFECT LEARNING
GRADE AND TEACHER INITIALS	ACADEMIC PROGRESS AND SOCIAL AND EMOTIONAL FACTORS WHICH AFFECT LEARNING		
	<p>In this section, the teacher is in charge of writing comments about the academic progress of the student.</p>		
			<p><i>Cumulative Record Handbook for Elementary Schools – Pages 31-33</i></p>

6. INDIVIDUAL STUDY RESULTS				
DATE TEST GIVEN	GRADE	NAME OF TEST	INITIALS PSYCH	
				SEE STUDY
				SEE STUDY

This section is for the Psychologist if a test is given to the student.

7. CONFERENCES WITH PARENTS OR GUARDIANS				
DATE	GRADE	PARTICIPANTS	COMMENTS	
			<p><i>This section is for any special parent / teacher conference.</i></p>	



8. SCHOOL HISTORY

HOME ADDRESS		TELEPHONE	SCHOOL	DATE ENTERED	DATE LEFT	TEACHER	E1 E3 ***	E2 E4 ***	AGE	GRADE	ACTUAL DAYS PRESENT**	ACTUAL DAYS ABSENT**
STREET	CITY											
80975 Florence Avenue	Pano. City	780-9345	Wonderful ES	08-14-13		Ms. Honey	E7		5-3	K		

* RECORD PRIVATE, PAROCHIAL, OR OTHER SCHOOL DISTRICT ATTENDANCE TO INDICATE CONTINUITY IN SCHOOL ENROLLMENT AND PUPILS IN PRE-KINDERGARTEN PROGRAMS.

** RECORD DAYS PRESENT AND ABSENT AT CLOSE OF EACH SCHOOL YEAR. *** PRE-KINDERGRTEN OR HEAD START ENROLLMENT IS INDICATED WITH AN E RATHER THAN E1, E2, E3 OR E4

9. RECORD OF SPECIAL SERVICES

SPECIAL EDUCATION SERVICES SEE SPECIAL EDUCATION FOLDER

In this section, all the Special Education Services are recorded. For example: RSP, Adapted PE, Speech, Vision Impaired, etc.

Cumulative Record Handbook for Elementary Schools – Pages 10-11



10. READERS AND SOCIAL STUDIES UNITS

FORM 34-E-4 REV 6/84

INDICATE MAJOR CURRICULUM UNIT, DESCRIPTION OF EXPERIENCE AND DURATION. INITIAL EACH ENTRY

STOCK NO. 9661213791

Table with 6 columns: GRADE AND INITIALS, READERS, SOCIAL STUDIES UNITS, GRADE AND INITIALS, READERS, SOCIAL STUDIES UNITS. Includes a yellow highlighted note: 'This section is the teacher's responsibility to indicate the textbooks that the student is using per grade level.'

11. ADDITIONAL INFORMATION

Cumulative Record Handbook for Elementary Schools - Pages 31-33