



PERSONNEL COMMISSION

Organizational Excellence Classified Training Branch

www.oetraining.net oetraining@lausd.net
Phone: 213-241-3440 Fax: 213-241-8450

SAMPLE

JONES, ANAMARIE SEX: F ID# 100203F789
BIRTHDATE: 10-02-03 SSID# 1234567890
BIRTH PL: NORTHRIDGE, CA USA
FATHER: JOHN JONES AGE VER : BIRTH CERT
MOTHER: JANE JONES LAST SCH: VERMONT EL

DATE	YEAR	Verif. Of Age
		<input type="checkbox"/> Birth Cert. <input type="checkbox"/> Pass <input type="checkbox"/> Hlth/Vit Stat. <input type="checkbox"/> Bapt. Cert. <input type="checkbox"/> 194 <input type="checkbox"/> Aff.
th Date		Verification

CUMULATIVE RECORD CARD
ELEMENTARY SCHOOLS
Los Angeles Unified School District
Los Angeles California

City (Birth Place) _____ State _____
SCHOOL LAST ATTENDED _____ CITY _____ STATE _____
SCHOOL DISTRICT _____

2. INFORMATION CONCERNING FAMILY

NAME	SEPARATED	DECEASED	LIVING WITH CHILD	BIRTHPLACE	OCCUPATION
FATHER			Y	Los Angeles	Supervisor
MOTHER (Inc. Maiden and present name) (Smith)			Y	Los Angeles	Cashier
GUARDIAN					
NAMES OF BROTHERS		NAMES OF SISTERS		3. SIGNIFICANT HEALTH FACTORS	
OLDER	YOUNGER	OLDER	YOUNGER	DATE	
John Jr.		Marissa		9/03/05	Asthma

4. LAU INFORMATION

HOME LANGUAGE English PUPIL'S PRIMARY LANGUAGE English BILINGUAL CLASS _____
BLP _____ DATE RECLASSIFIED _____

ORAL English
PROFICIENCY TEST LABEL

PRIMARY ORAL LANGUAGE
PROFICIENCY TEST LABEL

RECLASSIFICATION LABEL

Coordinator is in charge of testing the students when they come to the school for the first time.

**Cumulative Record
Handbook for Elementary
Schools - Pages 7-8**



Table with 3 columns: 5. EDUCATIONAL GROWTH AND DEVELOPMENT (TEACHER OBSERVATIONS AND TEST RESULTS), GRADE AND TEACHER INITIALS, and ACADEMIC PROGRESS AND SOCIAL, AND EMOTIONAL FACTORS WHICH AFFECT LEARNING. Rows include observations for Ana Marie across various grades and teachers.

Cumulative Record Handbook for Elementary Schools - Pages 31-33

6. INDIVIDUAL STUDY RESULTS

7. CONFERENCES WITH PARENTS OR GUARDIANS

Table for Individual Study Results with columns: DATE TEST GIVEN, GRADE, NAME OF TEST, INITIALS PSYCH, SEE STUDY.

Table for Conferences with Parents or Guardians with columns: DATE, GRADE, PARTICIPANTS, COMMENTS.

This section is for the Psychologist if a test is given to the student.

This section is for any special parent / teacher conference.



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8. SCHOOL HISTORY

HOME ADDRESS		TELEPHONE	SCHOOL	DATE ENTERED	DATE LEFT	TEACHER	E1 E3 ***	E2 E4	AGE	GRADE	ACTUAL DAYS PRESENT**	ACTUAL DAYS ABSENT**
STREET	CITY											
11035 Telfair Ave.	Pacoima	768-0493	Telfair Av	09/04/07	06/20/08	Ms. Bobrosky	E		3-11	SRLDP	158	2
25432 Norwood St.	Los Angeles	564-1108	Norwood Av	09/05/08	06/21/09	Ms. Rodriguez	E7		4-11	K	180	0
25432 Norwood St.	Los Angeles	564-1108	Norwood Av	09/05/09	06/22/10	Ms. Moazzan	E1		5-11	1	177	3
25432 Norwood St.	Los Angeles	564-1108	Norwood Av	09/05/10	06/21/11	Ms. Vargas	E1		6-11	2	179	1
39801 Wilshire Av	Los Angeles	983-3355	Vermont Av	09/06/11	06/20/12	Mr. Carpenter	E2		7-11	3	180	0
39801 Wilshire Av	Los Angeles	983-3355	Vermont Av	09/13/12	06/19/13	Mr. Wells	E1		8-11	4	180	0
27406 Sue Ellen Dr	Los Angeles	765-9928	Charles White	09/07/13		Mr. Jimenez	E2		9-11	5		

* RECORD PRIVATE, PAROCHIAL, OR OTHER SCHOOL DISTRICT ATTENDANCE TO INDICATE CONTINUITY IN SCHOOL ENROLLMENT AND PUPILS IN PRE-KINDERGARTEN PROGRAMS.

** RECORD DAYS PRESENT AND ABSENT AT CLOSE OF EACH SCHOOL YEAR. *** PRE-KINDERGRTEN OR HEAD START ENROLLMENT IS INDICATED WITH AN E RATHER THAN E1, E2, E3 OR E4

9. RECORD OF SPECIAL SERVICES

SPECIAL EDUCATION SERVICES SEE SPECIAL EDUCATION FOLDER

In this section, all the Special Education Services are recorded. For example: RSP, Adapted PE, Speech, Vision Impaired, etc.

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10. READERS AND SOCIAL STUDIES UNITS

FORM 34-E-4 REV 6/84

INDICATE MAJOR CURRICULUM UNIT, DESCRIPTION OF EXPERIENCE AND DURATION. INITIAL EACH ENTRY

STOCK NO. 9661213791

GRADE AND INITIALS	READERS	SOCIAL STUDIES UNITS	GRADE AND INITIALS	READERS	SOCIAL STUDIES UNITS
GRADE <u> K </u> TEACHER INITIALS <u> NR </u>	PUBLIHER <u> OCR </u> EDITION <u> 2002 </u> READING LEVEL <u> K-Benchmark </u>	OCR Thematic Units & Multicultural Ed	GRADE _____ TEACHER INITIALS _____	PUBLIHER _____ EDITION _____ READING LEVEL _____	
GRADE <u> 1 </u> TEACHER INITIALS <u> EM </u>	PUBLIHER <u> OCR </u> EDITION <u> 2002 </u> READING LEVEL <u> 1-Benchmark </u>	OCR Thematic Units	GRADE _____ TEACHER INITIALS _____	PUBLIHER _____ EDITION _____ READING LEVEL _____	
GRADE <u> 2 </u> TEACHER INITIALS <u> AV </u>	PUBLIHER <u> OCR </u> EDITION <u> 2002 </u> READING LEVEL <u> 2-Benchmark </u>	OCR Thematic Units	GRADE _____ TEACHER INITIALS _____	PUBLIHER _____ EDITION _____ READING LEVEL _____	
GRADE <u> 3 </u> TEACHER INITIALS <u> MC </u>	PUBLIHER <u> OCR </u> EDITION <u> 2002 </u> READING LEVEL <u> 3-Benchmark </u>	OCR Thematic Units	GRADE _____ TEACHER INITIALS _____	PUBLIHER _____ EDITION _____ READING LEVEL _____	
GRADE <u> 4 </u> TEACHER INITIALS <u> EW </u>	PUBLIHER <u> OCR </u> EDITION <u> 2002 </u> READING LEVEL <u> 4-Benchmark </u>	OCR Thematic Units	GRADE _____ TEACHER INITIALS _____	PUBLIHER _____ EDITION _____ READING LEVEL _____	
GRADE <u> 5 </u> TEACHER INITIALS <u> JJ </u>	PUBLIHER <u> OCR </u> EDITION <u> 2002 </u> READING LEVEL <u> 5-Benchmark </u>	OCR Thematic Units	GRADE _____ TEACHER INITIALS _____	PUBLIHER _____ EDITION _____ READING LEVEL _____	
GRADE _____ TEACHER INITIALS _____	PUBLIHER _____ EDITION _____ READING LEVEL _____		GRADE _____ TEACHER INITIALS _____	PUBLIHER _____ EDITION _____ READING LEVEL _____	
GRADE _____ TEACHER INITIALS _____	PUBLIHER _____ EDITION _____ READING LEVEL _____		GRADE _____ TEACHER INITIALS _____	PUBLIHER _____ EDITION _____ READING LEVEL _____	

This section is the teacher's responsibility to indicate the textbooks that the student is using per grade level.

GRADE _____	EDITION _____	
TEACHER INITIALS _____	READING LEVEL _____	
GRADE _____	PUBLIHER _____	
TEACHER INITIALS _____	EDITION _____	
GRADE _____	READING LEVEL _____	
TEACHER INITIALS _____	PUBLIHER _____	
GRADE _____	EDITION _____	
TEACHER INITIALS _____	READING LEVEL _____	
GRADE _____	PUBLIHER _____	
TEACHER INITIALS _____	EDITION _____	
GRADE _____	READING LEVEL _____	
TEACHER INITIALS _____	PUBLIHER _____	
GRADE _____	EDITION _____	
TEACHER INITIALS _____	READING LEVEL _____	

11. ADDITIONAL INFORMATION	

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