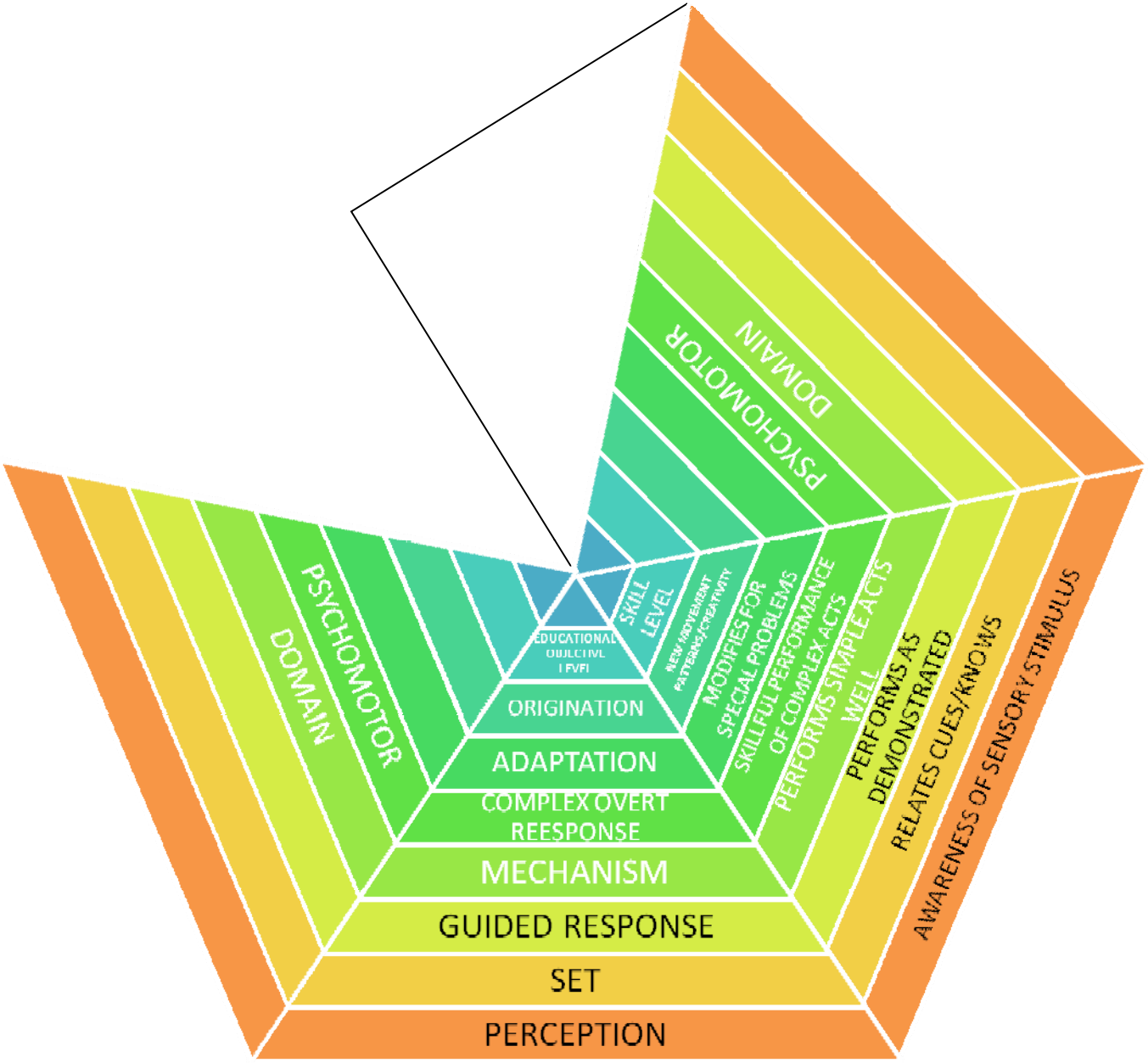
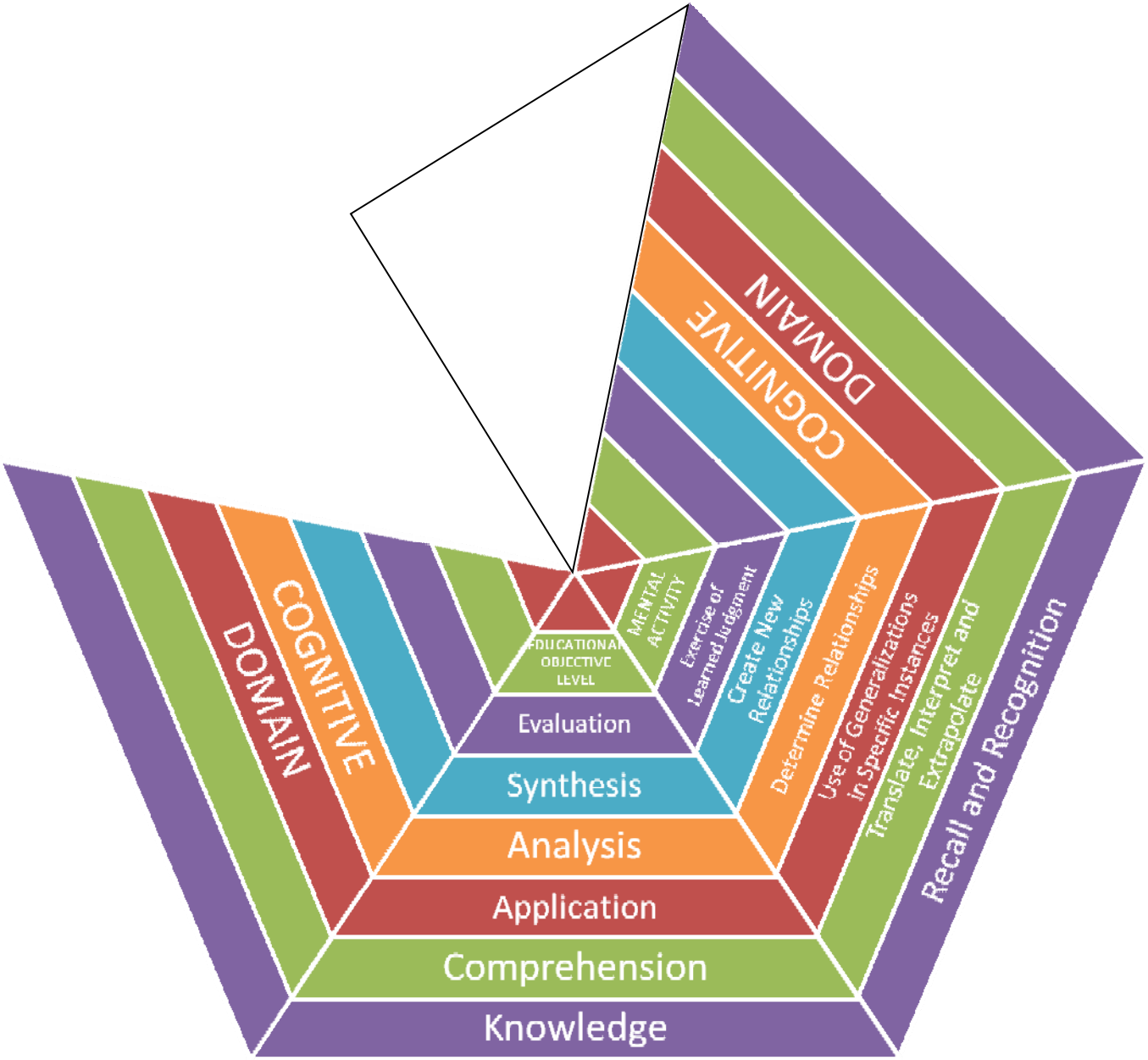

PSYCHOMOTOR DOMAIN
EDUCATIONAL OBJECTIVE LEVEL
SKILL LEVEL
NEW MOVEMENT PATTERNS/CREATIVITY
ORIGINATION
MODIFIES FOR SPECIAL PROBLEMS
ADAPTATION
SKILLFUL PERFORMANCE OF COMPLEX ACTS
COMPLEX OVERT REESPONSE
PERFORMS SIMPLE ACTS WELL
MECHANISM
PERFORMS AS DEMONSTRATED
GUIDED RESPONSE
RELATES CUES/KNOWS
SET
AWARENESS OF SENSORY STIMULUS
PERCEPTION
PSYCHOMOTOR DOMAIN


EDUCATIONAL OBJECTIVE LEVEL
MENTAL ACTIVITY
Exercise of Learned Judgment
Create New Relationships
Determine Relationships
Use of Generalizations in Specific Instances
Translate, Interpret and Extrapolate
Recall and Recognition
Evaluation
Synthesis
Analysis
Application
Comprehension
Knowledge
COGNITIVE DOMAIN
COGNITIVE DOMAIN

AFFECTIVE
DOMAIN
Willingness to Pay Attention
Reacts Voluntarily or Complies
Acceptance
Rearrangement of Value System
Incorporates Value into Life
STATE OF MIND
Educational Objective Level
Characterization
Organization
Valuing
Responding
Receiving
AFFECTIVE
DOMAIN