

TOPIC DESIGN WORKSHEET

Learning Styles

	Either...	Or
Purpose:	Practical	Informative
Structure:	Specific	General
Activity:	Participative	Reflective

Instructional Sequence

- Preview/Intro concept as it relates to big picture. What is benefit?
- Explain concept and describe steps to implement
- They do it – activity where they apply concept to their environment
- Review it
 - What did they experience?
 - What is benefit?
 - How does it relate to big picture?

Objective(s):

Knowledge	Skill	Attitude

Why is this topic important to participants?

What will participants now be able to do because of this information?

Main Concept	Time	Sub-Concept	You Do	They Do