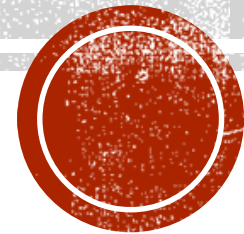


TITLE I PURCHASING & COMPLIANCE

Federal and State Education Programs (FSEP)

2018-2019



OBJECTIVES

- **Overview of Title I Purchasing & Compliance**
 - **Title I Cheat Sheet**
- **Title I Audits**
 - **Types of audits**
 - **Common findings**
 - **Helpful tips to avoid paybacks**
- **FSEP Resources**



Title I Cheat Sheet 2018-2019

F S E P

The Title I Program Cheat Sheet for 2018-2019

When submitting a request to reconcile accounts or purchasing items using Title I funds, a SP3A page or SP3A Modification page that specifically describes the purchase must accompany your request or it will not be processed. The holder of the plan is usually the Principal and/or the Title I Designer at your school. They can provide the documents needed to complete your request. The cut-off date for all requests to reconcile accounts or purchase items with Title I funds is **★May 5, 2019★**.

Ghost Card

Schools will be required to enter another program other than 75046 to pay for 50% of the monthly copier charges. (EUL-6515.1)
When reconciling Toshiba copier charges, use commitments from 381002.

Travel Card

When reconciling the travel card through the SAP system for contract bus services and/ or conference expenses (airfare, lodging, ~~60%~~), make sure to attach SP3A / SP3A modification page specifically describing the conference attended, approved 10.12.1 travel form, receipt/ invoice for expenditure, conference flyer with data.

Imprest- claims must be in no later than May 5th

The following are the only allowable Title I expenditures when using a school's Imprest account. Imprest claims will only be accepted through the Imprest Claim System in SAP. Submit Title I Imprest claims separately from other programs. These expenditures must be specifically described in the school's SP3A. Failure to attach all required documents will delay your claim. (REF-1704.4)

- * **Admission Fees to approved educational activities (381002)** – (REF-2111.1)
 - SP3A plan page, itemized receipt/invoice with location
- * **Conference Registration Fees to Title I (320002)** – allowed conferences for staff (EUL-5525.2) and parents (EUL-6746.6)
 - SP3A plan page, approved 10.12.1 travel form, conference registration receipt/invoice, conference flyer with data
- * **Contract Bus Services –to locations approved by LAUSD (381012)** – (EUL-1521.1)
 - SP3A plan page, approved 34-EM-37 student field trip form, itemized receipt/invoice with location
- * **Supplemental Instructional Materials (430010)** – for items described in the Program and Budget Handbook p. 32
 - SP3A plan page, itemized receipt/invoice

P-Card- purchases with the P-card must be made no later than May 5th

These expenditures must be specifically described in the school's SP3A. Other expenditures, not named below, charged to the school's P-card, even if they are allowed by Title I and in the SP3A, could be subject to payback. (EUL-6515.1) To assist with the approval of P-Card reconciliations and potential audits, it is recommended that the school provide a specific description in the "Extras" tab of the items purchased/name of the conference/curricular trip destination.

The only P-Card expenditures that can be reconciled with Title I funds are:

- * **Admission Fees to approved locations (381002)** – (REF-2111.1)
 - SP3A plan page, itemized receipt/invoice with location
- * **Conference Registration Fees (320002)** – allowed conferences for staff (EUL-5525.2) and parents (EUL-6746.6)
 - SP3A plan page, approved 10.12.1 travel form, conference registration receipt/invoice, conference flyer with data
- * **Supplemental Instructional Materials (430010)** – for items described in the Program and Budget Handbook p. 32
 - SP3A plan page, itemized receipt/invoice
- * **Contract Bus Services –to locations approved by LAUSD (381012)** – (EUL-1521.1)
 - SP3A plan page, approved 34-EM-37 student field trip form, itemized receipt/invoice with location
- * **Software License Maintenance (381020)** – for renewal of licenses ending by June 30th of the current school year
 - SP3A plan page, itemized receipt/invoice
- * **Other Books (420010)** – PD Books, reference materials for student (thesaurus, picture dictionaries), books for the school library
 - SP3A plan page, receipt/ invoice listing all books purchased

Revised 7-18-18

Expenditure Transfer Requests into Title I 75046

Please include SP3A plan page and itemized receipt/ invoice. If expenditure transfer is for travel-conference, include 10.12.1 travel form as well. (EUL-3460.0) If the expenditure will move from another program to Title I, please email a copy of the document to Cindy de los Angeles at cindy.delosanges@lausd.net. If the expenditure will move from Title I to another program, please email a copy of the document to Marilou Valencia at marilou.valencia@lausd.net.

Shopping Cart- orders must be in no later than May 5th and must be reconciled by June 30th

Title I Shopping Carts will require documentation to be attached to the order, including a SP3A page/SP3A Modification page and quote that specifically states the items being purchased. Some items may require additional documentation (see below). If all required documentation is not included, your complete order will be rejected. All items listed below will require an additional approver (LD Title I Coordinator or Central Office Title I Approver). If you have additional questions, contact your LD Title I Coordinator. (EUL-6517.1)

Commitment Item	Commitment Description for Title I Purposes	Description for Title I
420010	Other Books additional documentation needed: submit list of books to be purchased	PD Books, reference materials for student (thesaurus, picture dictionaries), books for the school library
430001*	General Supplies-Technology under \$200 including any shipping and other auxiliary charges	Items Less than \$500 Examples include but are not limited to: Laptops, Notebooks, iPads, eReaders, Projectors, Graphing Calculators, Document Readers, Classroom Projectors, Chromecast, Speakers, Fire Stick, Apple TV, Flash Drive/Usbless Cards, Speakers/Headphones
430003	M&O Supplies-Custodial supplies for Title I Interventions – if for student per intervention session (additional documentation needed: submit sheet for intervention program)	Consumable supplies (staple paper, white out, copy, paper towels, trash bags) used in connection with Title I Intervention program services
430010	Supplemental Instructional Materials (SIM) including first time purchase of software licenses for use in the current school year and related device hardware items	Materials that supplement the instructional program (ELA, math, history/social studies, science) and are not required by the core curriculum. SIM are specific to the classroom delivery of instruction. Examples include: classroom library books, supplemental/publisher workbooks, math workbooks and charts, manipulatives, science kits (kits), instructional videos or DVDs, flash cards, online software licenses, educational apps, leveled readers, classroom set of novels
440001*	Non-Cap Equipment between \$200 and \$4,999 (including any shipping and other auxiliary charges)	Items between \$500 and \$4,999 Examples include but are not limited to: laptops, desktops, iPads, e-readers, projectors, document readers, printers
520002	Travel/Conference Attendance additional documentation needed: submit approved 10.12.1 travel form, receipts for all items	Funds for all expenses including travel. The expense must be an integral part of the staff/professional development/parent involvement activities identified in the SP3A (e.g., COBA, CASE, AVID, workshops, etc.)
560006	Maintenance of Equipment expense must be split 50/50 with general funds	Funds to pay for repairs and maintenance of Title I equipment used to support instructional and/or professional development activities such as computers, printers, etc.
560011	Rental of Equipment expense must be split 50/50 with general funds	Funds for a lease agreement for instructional equipment
580005	Admission Fees to District approved locations	Funds to pay for admission tickets for approved academic enrichment trips. The SP3A must specifically describe the need for this item.
580012	Contract Bus Services additional documentation needed: submit a completed 34-EM-37 field trip form	Funds for district approved charter or private school bus companies
580020	Software License Maintenance Renewal of Licenses for use in the current school year	Funds to pay for maintaining internet-based software licenses and publications that supplement the core instructional program
580030	Prof. Services Contract-Inst. additional documentation needed: 3012 or contract, if applicable	Funds for contracts with firms providing instructional programs/ services (during the term of the contract)

* All General Supplies Technology and/ or equipment must be in place at the school site by May 5, 2019

© Start dates for all software licenses must occur no later than May 5, 2019 and end by June 30, 2019

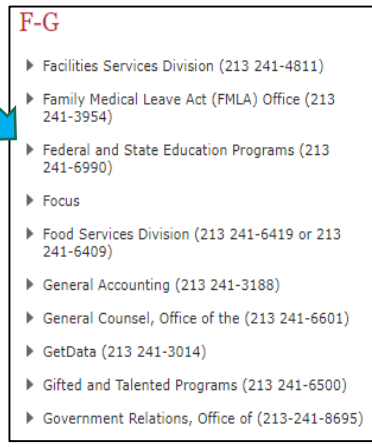
Revised 7-18-18

FSEP Resources

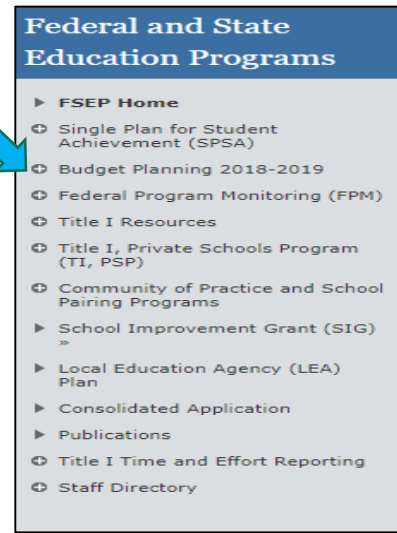
1. lausd homepage: www.lausd.net
2. Select: **Offices**



3. Select: Federal and State Education Programs



4. Select: Budget Planning 2018-2019



5. Select: -Title I Cheat Sheet



Imprest

- **Admission Fees**
- **Conference Registration Fees**
- **Contract Bus Services**
- **Supplemental Instructional Materials**

P-Card

- **Admission Fees**
- **Conference Registration Fees**
- **Contract Bus Services**
- **Supplemental Instructional Materials**
- **Software License Maintenance**
- **Other Books**

Shopping Cart

- **Admission Fees**
- **Other Books**
- **Contract Bus Services**
- **Supplemental Instructional Materials**
- **Software License Maintenance**
- **Travel/Conference Attendance**
- **Maintenance of Equipment**
- **Rental of Equipment**
- **General Supplies Technology**
- **Non-Capitalized Equipment**
- **M & O Supplies**
- **Professional Services Contract-Instructional**

Ghost Card

- **Toshiba Charges**
- **Commitment item 580002**
- **Title I can only pay up to 50% of the monthly charges**

Travel Card

- **Conference Expenses:**
 - Airfare, lodging, parking, transportation, etc.
 - Itemized receipt for each travel expense required
- **Contracted Bus Services:**
 - Commitment Item 580012

The SPSA

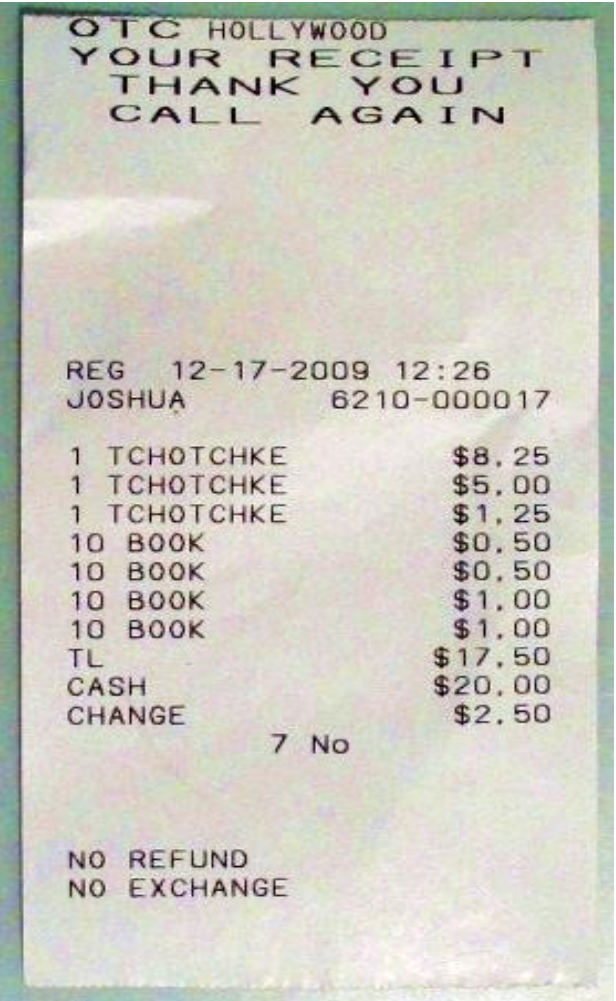
All Title I expenditures must be listed in the school's approved SPSA or SPSA Modification.

24TH ST EL (1730101) Strategies, Actions and Tasks <p>Our leadership team is committed to observing classrooms and providing expectations for student achievement. We believe in high expectations for the support and professional development we have provided teachers, we classrooms and grade levels: Procedural Lessons, Conceptual Lessons, C opportunities for students to represent their mathematical ideas using moc They also provide opportunities for group work and discussion. Students a evaluate the reasoning of others.</p> <p>Discussion – Discussion opportunities should occur on a regular basis and constructive conversations. Students should participate in both partner an effective discussions should be explicitly taught and reinforced by the teac Questioning – Teachers are also expected to use high level questions dur questions will help improve attention to detail, increase comprehension an and sentence frames should be available to help support students in askin partner and group discussions. These graphic organizers should be create students to help increase student understanding.</p> <p>Classroom Management.</p> <p>Small Group Instruction – Teachers are expected to use data in order to c This allows teachers to provide differentiated instruction on a daily basis. T on current data.</p> <p>Grade-Level Mixing – Teachers will mix students during content area instr intervention to a data-based group of at-risk students in one of the classro</p> <p>In order to maximize students' academic engaged time, and minimize the professional development in creating positive classroom communities will instructional routines and procedures will be embedded in all long and sho 24th Street Elementary will provide professional development in supportn and instructional routines and procedures in the classroom.</p> <p>Ready software will be used to measure instructional growth in the path o intervention.</p>					
Budget <table border="1"> <tr> <th>Funding Source</th> <th>Budget Descriptio</th> </tr> <tr> <td>CE-NCLB T1 Schools (7S046)</td> <td>50243 - SOFTW</td> </tr> </table>		Funding Source	Budget Descriptio	CE-NCLB T1 Schools (7S046)	50243 - SOFTW
Funding Source	Budget Descriptio				
CE-NCLB T1 Schools (7S046)	50243 - SOFTW				
Focus Area: Interventions During and After the School Day and Other Strategies					

Directions: If the SPSA Modification includes a budget adjustment, login to Sc school's fiscal specialist after completing the SPSA Modification.																	
<input checked="" type="checkbox"/> Title I (7S046; 70S46) <input type="checkbox"/> Title I (7E046) <input type="checkbox"/> Title III (7T197)	LOS ANGELES 2017-2018 Single Plan																
School: Lassiter Span Academy																	
Check reason for modification: <input checked="" type="checkbox"/> 1. New allocation, salary/savings, or release of Potential Funding Vari <input type="checkbox"/> 2. Revision of SPSA content with no change to budget																	
For reasons 3 or 4 above, state what will be defunded (if applicable):																	
<table border="1"> <thead> <tr> <th>Goals</th> <th>Focus Areas</th> <th>Describe the evidence-based Strategies selected to achieve the School's Measurable Objective(s) and the Action(s) the school will t to implement the Strategies.</th> </tr> </thead> <tbody> <tr> <td> <input checked="" type="checkbox"/> 100% Graduation <input type="checkbox"/> ELA <input type="checkbox"/> Mathematics <input type="checkbox"/> EL Programs </td> <td> <input type="checkbox"/> PD, Lesson Planning, Data Analysis <input checked="" type="checkbox"/> Effective Classroom Instruction <input type="checkbox"/> Interventions Beyond the Regular school Day <input type="checkbox"/> Building Parent Capacity and Partnership </td> <td> <p>Curricular trips- will be purchased extend the instruction and connect is learned in the classroom. Trips will to</p> <p>Long Beach Aquarium- study of different ecosystems for science.</p> <p>Leonis Adobe- 4th graders will experience California history with hands-on exhibits.</p> <p>CA Sci. Center- students will visit th Body Works Exhibit, and view the body's systems first-hand.</p> <p>Local Colleges and Universities- students will learn about the differ majors available to them, discuss financial opportunities to help them</p> </td> </tr> </tbody> </table>	Goals	Focus Areas	Describe the evidence-based Strategies selected to achieve the School's Measurable Objective(s) and the Action(s) the school will t to implement the Strategies.	<input checked="" type="checkbox"/> 100% Graduation <input type="checkbox"/> ELA <input type="checkbox"/> Mathematics <input type="checkbox"/> EL Programs	<input type="checkbox"/> PD, Lesson Planning, Data Analysis <input checked="" type="checkbox"/> Effective Classroom Instruction <input type="checkbox"/> Interventions Beyond the Regular school Day <input type="checkbox"/> Building Parent Capacity and Partnership	<p>Curricular trips- will be purchased extend the instruction and connect is learned in the classroom. Trips will to</p> <p>Long Beach Aquarium- study of different ecosystems for science.</p> <p>Leonis Adobe- 4th graders will experience California history with hands-on exhibits.</p> <p>CA Sci. Center- students will visit th Body Works Exhibit, and view the body's systems first-hand.</p> <p>Local Colleges and Universities- students will learn about the differ majors available to them, discuss financial opportunities to help them</p>	<table border="1"> <tr> <td> <input type="checkbox"/> Community Engagement <input type="checkbox"/> 100% Attendance, Suspensions/ Expulsions & Non-Cognitive Skills </td> <td> <input type="checkbox"/> Student, Staff, Parent Communication <input type="checkbox"/> Building Parent Capacity and Partnership <input type="checkbox"/> PD, Lesson Planning, Data Analysis <input type="checkbox"/> Social/Emotional Interventions </td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	<input type="checkbox"/> Community Engagement <input type="checkbox"/> 100% Attendance, Suspensions/ Expulsions & Non-Cognitive Skills	<input type="checkbox"/> Student, Staff, Parent Communication <input type="checkbox"/> Building Parent Capacity and Partnership <input type="checkbox"/> PD, Lesson Planning, Data Analysis <input type="checkbox"/> Social/Emotional Interventions								
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Ghee Buttersnaps Type or Print Name of SSC Chairperson	 Signature of SSC Chairperson	8/17/17 Date															
Ovaltine Jenkins Type or Print Name of Principal	 Signature of Principal	8-17-2017 Date															
Burton Guster Type or Print Name of Local District Director	 Signature of Local District Director	August 21, 2017 Date															
Shawn Spencer Type or Print Name of Local District Title I Coordinator	 Signature of Local District Title I Coordinator	8/20/17 Date															
Type or Print Name of Local District EL Coordinator	Signature of Local District EL Coordinator	Date															
Type or Print Name of Local District PACE Administrator	Signature of Local District PACE Administrator	Date															

The SPSA Modification must be approved by the school's Director and, as applicable, reviewed by the appropriate Local District Program Coordinators/Administrators.

Itemized Receipt/Invoice



DUNDER MIFFLIN INC.
PAPER COMPANY

INVOICE

Invoice Number: * INV-0065
Date: * Feb 1, 2015
Due Date: Feb 15, 2015
Balance Due: \$636

Dunder Mifflin, Inc.
1725 Slough Ave.
Scranton, PA 18540

Client: *
Select a client + New Client

Item	Quantity	Rate	Amount
Multipurpose Paper, Case	12	\$ 53	\$636

Product: 20 lb. 96 US / 109 Euro Bright
Bright white paper provides better contrast

[Discounts, Taxes, and Shipping](#)

*A quote is required for all shopping carts prior to approval.

Using Imprest, P-card, Shopping Cart in Title I

Reminders

- Before the Imprest or P-card can be reconciled, the charge will be reviewed by a Title I program reviewer to approve or reject.
- Before a purchase order can be created, shopping carts orders will be reviewed by a Title I program reviewer to approve or reject.
- Submit Title I Imprest Claims Form along with all required documents online via School Front End.
- The item will be rejected if the necessary documents are not included.
- Title I purchases must be submitted separately from other expenditures charged to other programs.

Title I Audits

- ❑ **Federal and State Education Programs (FSEP)** will conduct internal audits of all schools that reconcile accounts using Title I funds.
 - **Shopping Cart:** orders are reviewed prior to approval
 - **Imprest:** expenditures are reviewed during reconciliation of those funds
 - **P-Card:** expenditures are reviewed during reconciliation of those funds
 - **Curricular trips:** trips through the Transportation Unit are reviewed before the trip is booked
 - **Conference requests:** are reviewed when they are submitted to the Travel Desk
 - **Time and Effort:** documentation is reviewed two (2) times per school year
 - **Payroll expenditures:** reviewed two (2) times per school year
 - **Other expenditures:** reviewed two (2) times per school year
- ❑ **Simpson and Simpson:** the District's single auditor annually conducts reviews of the Title I programs and budgets of randomly selected schools.
- ❑ **FPM:** every two (2) years, the California Department Of Education (CDE) conducts Federal Program Monitoring (FPM), a review of the District's categorical programs including the Title I program.

Common Findings during Title I Audits for Other Expenditures

- SPSA documentation not submitted during reconciliation of accounts
- Supplemental Instructional Materials (SIM) available through the LAUSD Warehouse not being purchased through the Warehouse
- Schools not obtaining Travel Desk Approval and Approved Travel Request Notifications (ATRN) prior to paying for conference registration fees and travel related expenses (airfare, hotel, etc.)
- Items charged to the wrong funding line
(e.g., Software License Maintenance (SLM) instead of SIM)
- Expenditures are out of compliance with Title I regulations
(e.g., non-curricular trips, general supplies, school website maintenance, toner)
- Expenditures not reconciled by the end of the school year.

Common Findings during Title I Audits on Payroll Expenditures

- Schools not clearing payroll negatives prior to the end of the school year
 - Funds not budgeted
 - Payroll expenditures exceeding the budgeted amount
- **Common Misconception:** if a school has unspent funds in some of its Title I commitment lines, the school can simply offset its Title I negatives with funds from those other lines.
 - School Site Council (SSC) must approve the allocation of Title I funds

Suggestions to Help Avoid Payback

- Make sure all expenditures have been described in the school's SPSA.
- Track expenditures using control sheets or other reliable methods.
- Schedule meetings with the school's fiscal specialist to review budgets.
- Maintain copies of the school's fully approved SPSA Modifications.
- **Please do not delete or ignore emails from the LD Title I Coordinators or the FSEP office.**

FSEP Resources

1. lausd homepage: www.lausd.net
2. Select: **Offices**



3. Select: Federal and State Education Programs

- F-G
 - ▶ Facilities Services Division (213 241-4811)
 - ▶ Family Medical Leave Act (FMLA) Office (213 241-3954)
 - ▶ Federal and State Education Programs (213 241-6990)
 - ▶ Focus
 - ▶ Food Services Division (213 241-6419 or 213 241-6409)
 - ▶ General Accounting (213 241-3188)
 - ▶ General Counsel, Office of the (213 241-6601)
 - ▶ GetData (213 241-3014)
 - ▶ Gifted and Talented Programs (213 241-6500)
 - ▶ Government Relations, Office of (213-241-8695)

4. Select: Budget Planning 2018-2019

- Federal and State Education Programs
 - ▶ FSEP Home
 - ▶ Single Plan for Student Achievement (SPSA)
 - ▶ Budget Planning 2018-2019
 - ▶ Federal Program Monitoring (FPM)
 - ▶ Title I Resources
 - ▶ Title I, Private Schools Program (TI, PSP)
 - ▶ Community of Practice and School Pairing Programs
 - ▶ School Improvement Grant (SIG)
 - ▶ Local Education Agency (LEA) Plan
 - ▶ Consolidated Application
 - ▶ Publications
 - ▶ Title I Time and Effort Reporting
 - ▶ Staff Directory

5. Select:
 - General Supplies Tech.
 - SIM
 - Curricular Trips

- ◉ Budget Planning 2018-2019
 - ▶ General Supplies Technology
 - ▶ Supplemental Instructional Materials (SIM)
 - ▶ Title I Curricular Trips

Access to the SPSA Online



The screenshot shows the Los Angeles Unified School District website. The browser address bar displays <https://home.lausd.net>. The navigation menu includes links for [En Español](#), [MyLAUSD](#), [Superintendent](#), [Board of Education](#), [Offices](#), and [Local Districts](#). The main header features the LAUSD logo and the tagline "Los Angeles Unified School District Believe. Achieve. L.A. Unified." Below this, a red arrow points to the "Find-a-School" link in the secondary navigation menu. The secondary menu also includes [Home](#), [About LAUSD](#), [Resources](#), [Employment](#), and [Find-a-School](#). A search bar labeled "Search LAUSD" is located to the right of the navigation menu. The main content area features a large graphic for "Teachers of the Year" with a red apple and a pencil, and several text-based announcements.

Congratulations to L.A. Unified's TEACHERS of the YEAR

Teachers of the Year
Meet this year's 2018-19 L.A. Unified Teachers of the Year, an honor that recognizes their excellence, creativity and ability to make a difference in the lives of their students. Click on the graphic to see all winners.

No shots? No records? No school.
Without proof of required immunizations, students will not be allowed to attend school on August 14. Selected district clinics will open starting July 30th. Visit <https://bit.ly/2LiAw1k> for more information and to download a flyer.

Summer Reading
Reading 20-30 minutes per day can help your child in school and in life. It's important for them to keep learning over the summer, sharpening their skills. Click on the graphic to learn more.

Congratulations, Class of 2018!
The Class of 2018 has amazing students. Read about some of their stories in the LAUSD Daily. Click on the graphic to see more.

Access to the SPSA Online

Los Angeles Unified School District
Investing in LAUSD

can't find something?
Search

S F E C [Email] [Phone] [Twitter] [Facebook] [Key]

School Directory

Instructions: Enter text in the text box below and/or select criteria in the pull-down menus (School Types, Local Districts, and Board Districts). You can select several values under each pull-down. To close a pull-down click on the Done button at the top left of the menu.

To return ALL school locations leave the search box blank, leave all the pull-downs unselected, and click the Search button.

Click [here](#) for the following school lists: School Listing, New Schools, Charter Schools, and Local Districts.

Note: To find the school that your child attend based on your home address, use the [Resident School Identifier](#).

Search for a school by entering text in the textbox and/or selecting boxes in the categories below then click the Search button

🔍 Cleveland

Search Reset

SCHOOL TYPES LOCAL DISTRICTS BOARD DISTRICTS

4 Matches Found [Print Preview](#)

School Name	Location Code	Cost Center Code	Address	Phone	Grades	School Type	Local District	Board District
Cleveland Early Education Center	8588	1858801	19051 W STRATHERN ST, REBEDA, CA 91336	818-885-3677		EARLY EDUCATION CENTER	Northwest	3
Cleveland Infant Center	9491	1949101	19051 W STRATHERN ST, REBEDA, CA 91336	818-349-8410		EARLY EDUCATION CENTER	Northwest	3
Grover Cleveland Charter High School	8590	1859001	8140 VANALDEN AVE, REBEDA, CA 91336	818-885-2300	9-12	SENIOR HIGH (REGULAR SCHOOL)	Northwest	3
Grover Cleveland Charter High School	8593	1859002	8140 VANALDEN AVE, REBEDA, CA 91336	818-885-2300	9-12	MAGNET CENTER ON REGULAR CAMPUS (SENIOR)	Northwest	3

Access to the SPSA Online

Menu

Grover Cleveland Charter High School



About Our School

Principal: DUONG, CINDY K
Grades: 9-12
Location Code: 8590
Cost Center Code: 1859001
Local District: Northwest
Board District: 3
Board Member: Scott M Schmerelson
[Detailed Information](#)

Address: 8140 VANALDEN AVE, RESEDA, CA 91335
Telephone: 818-885-2300
Fax: 818-727-0964
[All Legal Notices](#)
Website: lausd.k12.ca.us/Cleveland_HS

[link disclaim...](#)

School Profile

The school calendar is: SINGLE-TRACK

[Demographics](#)

[Click here and select your school to view Pedestrian Routes to School](#)

[+ Athletic Reports](#)

[+ Student Discipline Data Reports](#)

[- Single Plan for Student Achievement](#)

select a fiscal year:

2018-2019

[Go](#)

Performance Indicators

[SARC](#)

[CAASPP - CDE](#)

[Data Summary Sheet](#)

[School Experience Survey Reports](#)

[+ Accountability](#)

School Budget Report

[+ School Spending Report](#)

[+ School Budget Summary Report](#)

[+ School Budget Development Report](#)

Access to the SPSA Online

CLEVELAND CHS (1859001)

Los Angeles Unified School District
Single Plan for Student Achievement

2018-2019
Implementation
CLEVELAND CHS (1859001)



Superintendent
Austin Beutner

Board Members
Mónica Garcia, Board President
Dr. George McKenna III
Scott M. Schmerelson
Nick Melvoin
Dr. Ref Rodriguez
Kelly Gonez
Dr. Richard A. Vladovic

Questions



Contacts

Mohamed Tantawi

Federal and State Education Programs, Compliance Specialist

213-241-2553

mkt3216@lausd.net



рахмат
Баярлалаа
спасибо
faafetai lava
nami
nandri
kiitos
dankie
dhanyavad
gracie
huala
mauruuru
koszonom

danke

merci
kia ora
barka
welalin
tack
spas
dank je

謝謝

ngiyabonga

tesekkür ederim

tapadh leat

vinaka
спасиби
blagodaram
akun
dankon
aciú

thank you

misaotra
matondo
paldies
grazzi
mahalo

gracias

хвала
asante
manana
obrigada
murakoze
tenki

enkosi
bedankt
bayarlalaa
nami
nandri
kiitos
dankie
dhanyavad
gracie
huala
mauruuru
koszonom

dziękuje

chnorakaloutioun
gratias ago
gracies
sulpay

sukriya
kop khun krap
najis tuke
raimat

taiku
grazie

go raibh maith agat
dijere dieuf
tau
mochchakkeram
mamnun

obrigado

sagolun
didi madloba
kam sah hamnida

terima kasih

tanemirt
rahmet

arigato
takk
dakujem
trugarez
merce
merci

তোমাকে ধন্যবাদ

감사합니다
xiexie

ευχαριστώ
diolch
dhanyavadagalu
shukriya
merce
merci