

TITLE: Norm Day and Classification Reports – Instructions and Schedules of Electronic Capture

NUMBER: REF-1819.21

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ROUTING
 Deputy Superintendent of Instruction
 Deputy Superintendent of Business Services and Operations
 Region Superintendents
 Administrators of Instruction
 Administrators of Operations
 Principal Supervisors
 Instructional Directors
 School Administrators
 School Administrative Assistants
 Central Office Administrators and Staff

PURPOSE: The purpose of this Reference Guide is to:
 1) Inform school administrators of the norm date for school year 2024-25;
 2) Provide the schedules of electronic capture of Classification Report data;
 3) Provide instructions on the review of the Classification Report.

MAJOR CHANGES: This Reference Guide replaces REF-1819.20, dated August 25, 2023. Information has been updated for the 2024-25 school year.

INSTRUCTIONS: This reference guide applies to all District schools, except fiscally-independent charter schools.

I. NORM DAY

Norm Day, which is generally the fifth Friday of the school year, has been designated by the District as the official count day for the allocation of resources. Norm Day enrollment is the count of actively-enrolled students as of Norm Day. Norming is the process of using the validated Norm Day enrollment as the basis for the allocation of various school resources.

For school year 2024-25, **Norm Day is Friday, September 13, 2024.**

For current policies and norm tables for staffing, refer to the appropriate bulletins on staffing recommendations found [here](#).

II. IMPORTANCE OF CLASSIFICATION REPORTS

Enrollment data is reported in the Classification Report. This report is available in MiSiS under State Reports.

Enrollment data when measured in terms of average daily attendance (ADA) is used by the State to calculate Local Control Funding Formula (LCFF) and most state revenue apportionments to school districts. The State also uses enrollment for certain allocations based on either pupil count or student demographics. For these reasons, submission of accurate enrollment data is important.

In addition, the District uses Norm Day enrollment to allocate school operational resources such as administrators, teachers, counselors, clerical staff, custodians, and funding for instructional materials. The District also uses enrollment data for revenue and expenditure projections.

There are three main types of classification reports: daily (pre-norm), norm, and monthly.

A. Daily Enrollment (Pre-Norm)

The Classification Report data is captured daily from August 12 through September 12 (one day before Norm Day) for all schools. Data from the daily capture is available to schools through the Classification Report, as well as through the Norm Enrollment and Staffing dashboard, which is a tool to help schools monitor their norm enrollment counts.

The daily Classification Report data serves as the base enrollment for the Norm Enrollment and Staffing Dashboard. The adjusted norm enrollment displayed on the dashboard is preliminary data only. Budget Services & Financial Planning will issue the official norm enrollment counts once final validations are completed.

Options schools (i.e., Continuation schools, Opportunity schools, Community Day Schools, City of Angels, Virtual Academy schools, Carlson Home, and Carlson Hospital) norm on a different day. However, these schools may still use the dashboard to review their enrollment data for possible issues pertaining to scheduling (students enrolled in one course only), “no show” students, special

day program (SDP) classification, etc., since student level details are provided for these.

To access the Norm Enrollment and Staffing Dashboard, log into focus.lausd.net, click on the “Operations” tile, click on “Norm Enrollment and Staffing” to see the various Norm dashboards, then click on the specific dashboard.

B. Norm Day Classification Report

Per District policy, a school’s validated enrollment count on the designated Norm Day is used as the basis for school staffing. It is important to note that Norm Day enrollment may be captured several times after September 13, resulting in multiple versions of the school’s Norm Day report (i.e., N, N1, N2, etc.).

Classification Report data captured for Norm Day is preliminary only; data is subject to review by Budget Services staff before resources are allocated.

C. Monthly Classification Reports

The Monthly Classification Reports provide the counts of students enrolled as of the last instructional day of the school month.

The monthly enrollment counts are the basis for the Class Size Penalties Report required by the California Department of Education (CDE). This report determines whether or not the District has complied with the Education codes on mandated Grades TK-3 class size limits and Grades 4-8 teacher-pupil ratio. Fiscal penalties are assessed for each class that exceeds the maximum allowed class size.

Beginning in the 2022-23 school year, CDE required that classes with one or more students in the TK grade level must not exceed an average class size of 24. **In 2023-24 and 2024-25 school year, CDE further required that classes with one or more students in the TE grade level must not exceed an average class size of 20.** The class size averages are calculated based on the monthly enrollment counts. Should a TE or TK class be found non-compliant, the District would lose the entire funding for TK add-on revenue.

CDE's K-3 Grade Span Adjustment (GSA) also requires the use of monthly enrollment counts. The District is required to track the monthly enrollment counts of all Kindergarten (K/TK/TE) to Third Grade classes and ensure that no school exceed an average of 24 students. If one school exceeds this average class size, the District would lose the entire funding for K-3 GSA.

The monthly enrollment counts are used by elementary principals to support requests for additional teachers based on enrollment growth, if any. They also provide the basis for trend analysis in projecting total District enrollment.

III. SUBMISSION OF CLASSIFICATION REPORTS AND DOCUMENT RETENTION

Refer to Attachment C.

IV. DISTRICT'S REVIEW OF THE ELECTRONICALLY-CAPTURED ENROLLMENT DATA

Budget Services & Financial Planning will review the electronically-captured enrollment data. If corrections are necessary, school staff is responsible for making the corrections in MiSiS.

V. CORRECTION TO NORM DAY CLASSIFICATION REPORT

After the September 13 capture, if a correction to the Norm Day Classification report is necessary, the principal should send via e-mail a request to submit a corrected or revised norm enrollment. The request should be submitted by Friday, September 20 and should include the student's name, grade level, ID number, and details of the error. E-mail the request to AttendanceEnrollmentSection@lausd.net with a copy to the Region's Administrator of Operations. In the Subject line, enter "Request for Norm Day Correction."

The request will be reviewed, and supporting documents may be requested from school staff, if necessary. If approved, the corrected data will be used as the basis for teacher allocation. The Principal and Region Administrator of Operations will be informed of the status of the request.

VI. SCHOOL STAFF'S RESPONSIBILITIES

- A. The Classification Report is an official document and it is the principal's responsibility to ensure the accuracy of the enrollment data.
- B. To be counted as enrolled on the Classification Report, a student must be enrolled at the school and appropriately scheduled in classes. Therefore, it is important for school staff to enter each student's class schedule in MiSiS promptly and completely.
- C. School staff must keep MiSiS information current by promptly updating the system for new enrollees ("E"), students' class schedules, student withdrawals ("L"), "no shows," SDP designation, etc., according to District policies and MiSiS guidelines.

Note: 1. A "no show" is a student who fails to attend school on his/her enrollment (E) date. If a "no show" student attends school subsequently, the student's E code should be moved to the first date of attendance.

2. A student's withdrawal (L) date is a day of enrollment. Therefore, if a student is "L'd" out on a scheduled capture date, this student would be counted as enrolled on the classification report.

- D. School staff should adhere to the Class Size Maximums in Attachment E when scheduling students into classes. There is a fiscal impact when a school exceeds the maximum class sizes set by either the State or the District (ARTICLE XVIII Section 2.0-2.3 Class Size Bargaining Agreement with UTLA and LAUSD).
- E. Elementary school staff must monitor the class sizes of their General Education classes so as not to exceed the average class size based on collective bargaining and State requirements as indicated in the table below.

Classes	Average Class Size	Additional Information
TK-3rd Grade	23	Combined averages of TE/TK/K to 3rd Grade classes school-wide. This includes combination classes with grades 1-3 students.
TK	23	Combined averages of TE/TK classes school-wide. This includes combination classes with TK students.
Classes with TE Students	20	Average class size applies to each individual class with a TE student.

To assist schools in monitoring their TE/TK/K-3 averages, the K-3 Class Size Average dashboard and UTK Class Size Average dashboard are available to schools. To access the K-3 and UTK Class Size Average dashboard, log into focus.lausd.net, click on the “Operations” tile, click on “Norm Enrollment and Staffing,” then click on the “UTK and K-3 Class Size Average” tab.

- F. Secondary Schools (excluding Continuation schools, City of Angels, and Virtual Academy schools): A District student who is scheduled for one class only or less than minimum day for the entire school year or a non-District student who enrolls for one or two classes only at a District school while enrolled full-time at a non-District school such as a private school or a non-public school (NPS) should be coded as Non-ADA. This student’s enrollment record should have an Attendance Category of Non-ADA. Contact AttendanceEnrollmentSection@lausd.net to request enrollment record to be coded as Non-ADA.
- G. School staff must review the enrollment data for accuracy of student grade level and course assignment, teacher/room assignment, SDP designation, etc. Staff should also ensure that “no show” students are processed/removed from the enrollment counts, that students’ complete class schedules are updated in MiSiS, etc. To aid in the review of enrollment data, see Attachment D for information.
- H. School staff should resolve data issues as soon as possible. Schools are alerted of possible data issues several ways:
 - 1. Exception Report – This report lists students and the applicable exceptions. Refer to Attachment D for information on exception codes.

2. Norm Day Enrollment and Staffing Dashboard – The dashboard provides student-level detail on possible data issues pertaining to age-ineligible students, secondary students assigned to one class only, students with duplicate records, as well as “no show” students.
 3. Elevate Data Quality – This is a tool that alerts schools of data issues pertaining to enrollment, demographics, scheduling, attendance, English Learner, etc. School staff designated by Principals will receive e-mail notifications twice a week detailing the possible data issues.
 4. Attendance & Enrollment Section (A&E) staff – school staff may receive a phone call or e-mail from an A&E staff regarding students assigned to the wrong grade level or placed in the wrong class, or other data errors that require immediate resolution.
- I. Norm Day and Monthly Classification Reports should be printed on the first instructional day after the capture date. These reports must be reviewed and signed by the principal or designee and retained in school files for audit purposes in accordance with District policies.

RELATED RESOURCES: None

ATTACHMENTS: Attachment A – Daily Capture Schedule
Attachment B – Monthly Enrollment Schedule
Attachment C – Submission and Retention Information
Attachment D – Review of Enrollment Data
Attachment E – Class Size Table
Attachment F – 2024-25 Instructional Calendar

ASSISTANCE: For assistance with MiSiS, call the HelpDesk at 213-241-5200, option 5. For other questions, contact Attendance & Enrollment Section at AttendanceEnrollmentSection@lausd.net or 213-241-2196.

**2024-25 Schedule of Daily Classification Reports
Data and Capture Codes (8/12 through 9/13)**

<u>Capture Code</u>	<u>Capture Date</u>	<u>Captured Data</u>
D1	08/12/24	Daily
D2	08/13/24	Daily
D3	08/14/24	Daily
D4	08/15/24	Daily
W1	08/16/24	Week 1
D6	08/19/24	Daily
D7	08/20/24	Daily
D8	08/21/24	Daily
D9	08/22/24	Daily
W2	08/23/24	Week 2
D11	08/26/24	Daily
D12	08/27/24	Daily
D13	08/28/24	Daily
W3	08/29/24	Week 3
D15	09/03/24	Daily
D16	09/04/24	Daily
D17	09/05/24	Daily
W4	09/06/24	Week 4
D19	09/09/24	Daily
D20	09/10/24	Daily
D21	09/11/24	Daily
D22	09/12/24	Daily
N	09/13/24	Norm

Classification report data will be captured after 5:00 pm on the designated dates. Classification reports for the captured data will be available to schools on the first instructional day after each scheduled capture date.

**2024-25 Schedule of Monthly Classification Reports
Data and Capture Codes**

<u>Capture Code</u>	<u>Capture Date</u>	<u>Captured Data</u>
1	09/06/24	Month 1
N	09/13/24	Norm
2	10/04/24	Month 2
3	11/01/24	Month 3
4	11/22/24	Month 4
5	01/17/25	Month 5
6	02/14/25	Month 6
7	03/14/25	Month 7
8	04/11/25*	Month 8
9	05/09/25	Month 9
10	06/10/25	Month 10

Classification report data will be captured after 5:00 pm on the designated dates. Classification reports for the captured data will be available to schools on the first instructional day after each scheduled capture date.

This schedule applies to all District schools except Early Start schools (schools that start the week of August 5). For Early Start schools, see next page.

* For Early College Academy and Middle College HS, Month 8 capture date is on 04/04/25.

Note: When printing the Norm and Monthly Classification reports for Principal’s signature, select the capture code corresponding to the captured data you wish to print.

**2024-25 Schedule of Monthly Classification Reports
Data and Capture Codes**

Early Start

<u>Capture Code</u>	<u>Capture Date</u>	<u>Captured Data</u>
1	08/29/24	Month 1
N	09/13/24	Norm
2	09/27/24	Month 2
3	10/25/24	Month 3
4	11/22/24	Month 4
5	01/10/25	Month 5
6	02/07/25	Month 6
7	03/07/25	Month 7
8	04/04/25	Month 8
9	05/02/25	Month 9
10	06/09/25 ¹	Month 10

Classification report data will be captured after 5:00 pm on the designated dates. Classification reports for the captured data will be available to schools on the first instructional day after each scheduled capture date.

This schedule applies to District schools that start the week of August 5. Refer to the chart on the next page for the list of specific schools.

The above schedule is slightly modified as follows:

¹ Month 10 capture date for Vladovic Harbor TPA and Polytechnic HS and Magnet is 06/03/24; for Chavez LA schools (ArTES, ASE, SJHA) is 06/04/25.

Note: When printing the Norm and Monthly Classification reports for Principal’s signature, select the capture code corresponding to the captured data you wish to print.

Schools that Start the Week of August 5, 2024

<u>REGION</u>	<u>LOC</u>	<u>SCHOOL NAME</u>
E	8636	ROOSEVELT SH
E	8809	ROOSEVELT SH LPS Mag
N	8518	ARLETA SH
N	7715	CHAVEZ LA - ARTES MAG
N	7717	CHAVEZ LA - ASE
N	7716	CHAVEZ LA - SJ HUM ACAD
N	8609	CHAVEZ LA-TECH PREP ACAD
N	8901	GRANT SH
N	8664	GRANT SH CP/DA MAG
N	8662	GRANT SH HUM/IS MAG
N	7538	PANORAMA SH
N	8683	PANORAMA SH SJ/LEAD MAG
N	8684	PANORAMA SH SMIT MAG
N	7539	PANORAMA SH STEAM MG
N	7513	POLYTECHNIC SH
N	8838	POLYTECHNIC SH STM MAG
N	8779	VERDUGO HILLS SH
N	7543	VERDUGO HILLS SH STEMM M
N	8778	VERDUGO HILLS SH VAPA MG
S	8610	GARDENA SH
S	7522	GARDENA SH GLBL BUS MG
S	7545	GARDENA SH L/PS MAG
S	7528	IOVINE YOUNG CTR IDTE MA
S	7749	NARBONNE SH
S	7529	NARBONNE SH BET MAG
S	8914	NARBONNE SH HARTS LA
S	8913	NARBONNE SH STEAM MAG
S	7648	VLADOVIC HARBOR TPA

SUBMISSION OF CLASSIFICATION REPORTS AND DOCUMENT RETENTION

MiSiS is the system of record for schools’ enrollment data. Constant updates to MiSiS with regards to new enrollments and class schedules, withdrawals, no show students, enrollment data corrections, Special Day Program (SDP), etc. would help ensure complete and accurate enrollment data on the classification reports.

Schools are not required to submit printed classification reports to Attendance & Enrollment Section. However, for accountability and audit purposes, schools are required to print the *Norm Day* and *Monthly* Classification reports for principal’s review and signature, then retain signed reports in school file.

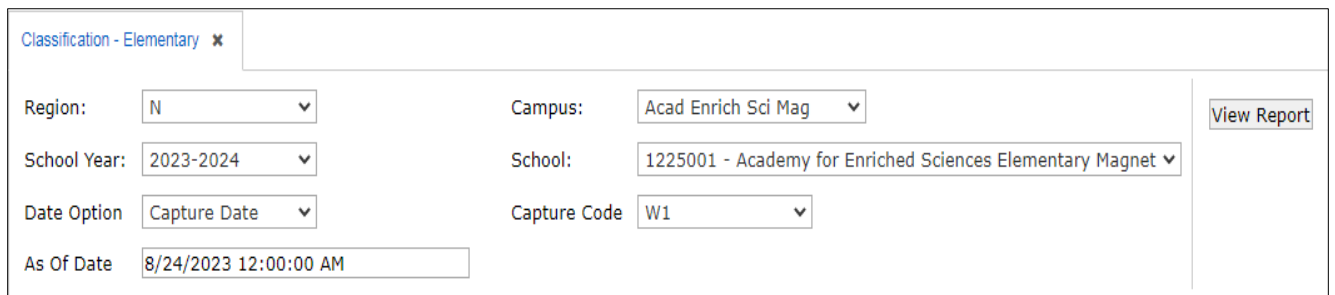
District schools will have their Classification Report data electronically captured according to the schedules provided in Attachments A and B. After 5:00 p.m. of each scheduled capture date, central office will capture the schools’ enrollment data from MiSiS and provide this information to Attendance & Enrollment Section, as well as to other District information systems. Schools will have access to the captured data in MiSiS the following school day.

In addition, the daily enrollment data captured according to Attachment A will also be available in the Norm Enrollment and Staffing Dashboard. To access the Norm Enrollment and Staffing Dashboard, log into focus.lausd.net, click on the “Operations” tile, click on “Norm Enrollment and Staffing” to see the various Norm dashboards, then click on the specific dashboard.

Viewing/Printing the Classification Report

- A. To access the Classification Report, sign in to MiSiS using an Office Manager or Principal role. The path to the report is: Reports > State Reports > Classification - Elementary or Classification - Secondary or Classification – Continuation, etc.
- B. Complete the parameter screen. See below for samples of the parameter screens.

Sample Elementary



The screenshot shows a web interface for 'Classification - Elementary'. It contains several dropdown menus and a text input field. The fields are: Region (N), Campus (Acad Enrich Sci Mag), School Year (2023-2024), School (1225001 - Academy for Enriched Sciences Elementary Magnet), Date Option (Capture Date), Capture Code (W1), and As Of Date (8/24/2023 12:00:00 AM). A 'View Report' button is located on the right side of the form.

Sample Secondary

Classification - Secondary x

Region: <input type="text" value="N"/>	Campus: <input type="text" value="Arleta SH"/>	<input type="button" value="View Report"/>
School Year: <input type="text" value="2023-2024"/>	School: <input type="text" value="1860901 - Arleta Senior High"/>	
Date Type: <input type="text" value="Date Captured / Reported"/>	Date Captured / School Month: <input type="text" value="W1 (2023-08-18)"/>	
As Of Date: <input type="text" value="8/24/2023 12:00:00 AM"/>		

The *Date Option or Date Type* field has two options:

1. Date Captured – Use this option to access the enrollment data captured by central office on designated capture dates. When this option is selected, the As of Date field does not apply.
2. As of Date – Use this option to review enrollment data as of the date selected in the *As of Date* field. When this option is selected, the Date Captured or Capture Code does not apply.

The *Capture Code or Date Captured/School Month* field contains the codes of the electronically captured data. Refer to Attachments A and B for the description of the codes. Use this field in conjunction with the Date Captured option of the *Date Option or Date Type* field.

The *As of Date* field enables user to select a specific date to see the enrollment data as of that date. User may select any school day from the beginning of the school year to the current date. Use this field in conjunction with the As of Date option of the *Date Option or Date Type* field.

- C. Click the View Report button, then download the report to PDF, Excel, or another useful format. For ease of viewing the data, it is recommended to download the report in PDF format. The downloaded file may be saved in the user’s computer for faster access to the report at a later time.

There are 3 parts to the report:

1. Classification Report – For secondary schools, this is the first page of the report. For elementary schools, this report could be the first two pages of the report, depending on the number of teachers at the school site.

2. Exception Report – This second part of the report lists students with exceptions (possible data issues). There are two types of exceptions—ER and W. ER exceptions would cause the Statistical Report to fail to generate, and may also exclude students from the Classification Report count. Similar to an ER, a W exception may also exclude students from the Classification Report count; however, these would not prevent the Statistical Report from generating. Since attendance data is reported in the Statistical Reports, school should resolve the ER exceptions as soon as possible to minimize the negative impact to the District’s Average Daily Attendance (ADA), as well as to the school’s enrollment count. Refer to Attachment D for more information on the exceptions.

3. List of Students (Classification Roster) – These lists provide student-level detail for the enrollment counts reported on the classification report. For elementary schools, the students are listed by teacher. For secondary schools, students are listed by grade level, then within each grade level, the General Education students first, then SDP students. It also lists General Education and SDP students who are taking Accelerated Academic Literacy (AAL) courses in middle and senior high schools.

D. Samples of Classification Reports

Sample of elementary report generated using Date Captured as the option, and W1 as the captured data requested.

COST CENTER CODE:		ELEMENTARY CLASSIFICATION REPORT					LAUSD Budget Services Div					
Location Code:		Primary Center					Region: S					
Capture Code: W1							Run Date and Time: 8/24/2023 1:20:06 PM					
NUMBER OF STUDENTS ENROLLED IN GRADES AND CLASSES												
Teacher Name	Room	TE	TK	K	GR1	GR2	GR3	GR4	GR5	GR6	SDP	Total
HERRERA, DAVID	K3	5	17	0	0	0	0	0	0	0	0	22
THACKER, MICHAEL	3	0	0	18	0	0	0	0	0	0	0	18
AGUILAR, MORENA	13	0	0	0	14	0	0	0	0	0	0	14
VILLANEDA, LUZ	5	0	0	0	10	0	0	0	0	0	0	10
VENTURA, CESAR	12	0	0	0	0	16	0	0	0	0	0	16
GRAND TOTALS		5	17	18	24	16	0	0	0	0	0	80
Total TK-3:		75										
Total 4-6:		0										
											Pre-K:	0
											Pre-K SP ED:	7
											TE ADA:	0
											TE Non-ADA:	5
<small>I certify that the above figures are a true and correct compilation of individual student attendance records and that supporting worksheets are available for audit</small>												
_____ <small>Signature of Principal or authorized designee</small>												

Sample of secondary report generated using As of Date option, and August 24, 2023 as the date requested.

School - 1 01			
Secondary Classification Report			
Date Type: As of Date			
Date Captured/Reported: 8/24/2023			
Executed By:			
Run Date and Time : 8/24/2023 1:26:27 PM			
Regular Active Enrollment (Inactive not included)			
6th	116		
7th	95		
8th	110		
		Sr. High Total	321
Special Ed. Active Enrollment			
SDP	49		
		Total SDP	49
Other Active Enrollment			
ROP/CTE	0		
		Total Other	0
		Grand Total	370
Accelerated Academic Literacy			
6th	37		
7th	21		
8th	9		
		Middle School AAL Total	67
9th	0		
		Senior High AAL Total	0
		Total AAL	67
I certify that the above figures are true and correct			
_____ Signature of Principal or authorized designee			

Sample of continuation school report generated using Date Captured option, and D8 as the captured data requested.

Continuation High - 1 01
Continuation Classification Report

Date Type: Date Capture
 Month: D8 (2023-08-23)

Executed By:
 Run Date and Time: 8/23/2023 8:00 PM

Regular Active Enrollment

9th Reg	7
10th Reg	21
11th Reg	9
12th Reg	10
Continuation Total:	47

Special Ed Active Enrollment

9th - 12th SDP	0
Grand Total:	47

Enrollment Distribution By Program

Program Type	Grade 9	Grade 10	Grade 11	Grade 12	Total By Program Type
Regular	7	21	9	10	47
Special Education	0	0	0	0	0
Work Experience	0	0	0	0	0
Independent Study	0	0	0	0	0
Total By Grade	7	21	9	10	47

I certify that the above figures are true and correct.

Signature of Principal or Authorized Designee

Document Retention:

Principals must ensure that signed documents are retained to ensure availability for audit purposes. Per BUL-6825.0, Records Retention and Destruction, retain the signed classification reports “until after the third July 1st succeeding the completion of the audit required by Education Code section 41020...” Since audits are usually completed in the following school year, it is recommended to retain current year documents for 4 school years after the current school year.

**REVIEWING CLASSIFICATION REPORTS
AND OTHER ENROLLMENT-RELATED REPORTS**

This document is provided to assist schools in reviewing their enrollment data in order to help ensure the accuracy and completeness of their enrollment counts. Separate instructions are provided for elementary and secondary schools. Secondary school instructions begin on page 8.

Note:

1. The Classification Report as well as other enrollment-related reports may be generated at any time and as frequently as necessary.
2. Changes to enrollment records are reflected almost immediately onto Classification Reports.

Elementary Schools

- A. Generate a Classification Report using the “As of Date” option or the capture codes (see Attachments A and B). The report will generate the Classification Report, the Exception Report, and the Classification Roster which provides student level detail for the counts reported on the Classification Report. Review the Classification Report and its sub reports for the following:
 1. Exceptions. Review the Exception Report and make necessary corrections to the students’ records. Resolve the following exceptions as soon as possible: ER1, ER2, ER3, ER4, ER8, W4, W8, and W10. See page 12 of this document for more information on the exception codes.
 2. Dual Language Program – Dual Language, Maintenance Bilingual Education, Transitional Bilingual Education, Foreign Language Immersion, etc. at elementary schools will be normed separately from non-dual language classes. New location codes were established for each elementary program language (e.g., Spanish, Korean, Mandarin, etc.) to facilitate the collection and validation of enrollment counts. Review the class rosters to make sure that students are enrolled appropriately according to their master plan program, and at the correct dual language center location.
 3. Check that Kindergarten (K), Transitional Kindergarten (TK), Expanded Transitional Kindergarten (TE) and Pre-K (PK) students are in the correct grade level.

- a. To be enrolled in Kindergarten (K) or Transitional Kindergarten (TK), a child must meet the minimum age requirement.
 - K students must turn 5 years old by September 1 of the current school year. Therefore, for 2024-25, a student may be enrolled in K if their birthdate is on or before 9/1/2019. A Kindergarten-age student may be enrolled in K or TK, but not 1st grade.
 - TK students must turn 5 years old between September 2 and June 2 of the current school year. Therefore, for 2024-25, a student whose birthdate is between 9/2/2019 and 6/2/2020, inclusive, may be enrolled in TK but not K.
- b. Expanded Transitional Kindergarten – To be enrolled in grade level TE, a student must turn 5 years old between 6/3/2025 and 9/1/2025, inclusive. Therefore, the student’s birthdate should be between 6/3/2020 and 9/1/2020, inclusive.
- c. Scheduling of grade TE students – The grade level TE should be used for a student in a General Education program. A TE student must be scheduled into a TE class with course #110102. TE students may not be placed in a class with PK students. In a UTK/CC class, TE students, including the CC students (students with IEP), must be TE-age eligible and assigned to TE grade level and course #110102 under the General Education teacher assigned to the class. Do not assign students to the Special Ed teacher providing support to the students with IEP.
- d. The only PK-aged students that may be enrolled in an elementary school’s Pre-K class are those whose Special Education program placement is PAL or PSC. These students should be enrolled in grade level PK and course number 110101, even though they may be age-eligible for TE or TK or K. All other PK-aged students whose program placement is other than PAL or PSC should be referred to an appropriate Early Education program.
- e. For an enrolled student who does not meet the age requirement for TE or PK SDP, school should withdraw the student as soon as possible, and place the student in an appropriate Early Education program. Central Office may need to do a data clean-up to fully correct this mis enrollment.
- f. A K or TK student who does not meet the age requirement for his/her assigned grade level will have an exception code of either ER4 (Ineligible) or W4 (Age-Ineligible). See page 12 for information on exception codes.

- g. For a student with incorrect grade level assignment but correct course assignment, follow MiSiS procedures to do a grade level correction. For a student in the wrong grade level and course assignment, do a grade level change and assign student to the correct course and section.
4. Check that the students are in the correct teacher/class.
- a. The Classification Report lists teachers and the counts of students in their class by grade level. Review the report to make sure that each teacher's students reflect the correct grade level(s).
 - b. Review the report for unusual combination classes (e.g., a class with 2nd and 4th graders, a class with 3 or more grade levels, a class with graded and SDP counts, a class with PK and TE/TK, etc.). This could be due to incorrect grade level assignment or class placement of the students.
 - c. Review for unusually low or high class sizes. Unusually low or high class sizes may result from incorrect section start/end dates for students transferred from one class to another.
 - 1) Do not exceed the class sizes in the chart below at any time during the school year.

Grade Level *	Maximum Class Size per Collective Bargaining
K	26
1 – 3	26









** A combination class with at least 1 student in grades 1-3 may not exceed 26 students at any time.*

- 2) Do not exceed an average class size of 23 for a class with one or more TK students.
- 3) Do not exceed an average class size of 20 for a class with one or more TE students.

5. Review the list of students assigned to the teachers. Ensure that students who have been withdrawn are no longer enrolled, and new enrollees are reflected in the lists. Also review for duplicated students. These are students who are listed more than once on the teacher’s list of students or students assigned to more than one class. A student assigned to more than one class is displayed in the Exception Report with an exception code of W10. Contact MiSiS HelpDesk for assistance in resolving this issue.
 6. For teachers assigned to Special Day Program classes, the student count should be reflected in the SDP column of the report. If their students are shown in the graded columns, then update the class section attribute to the appropriate SDP type for each of the SDP teacher’s assigned class sections. Follow MiSiS instructions on section attributes.
 7. Each teacher line should reflect a valid class. A class is valid if students assigned to the class are in attendance and daily instruction is provided by a teacher. On the Classification Report, check for classes with “Unfilled” or blank for the teacher name or blank for the room assignment. If these are not valid classes, contact MiSiS HelpDesk for assistance in removing the class.
- B. Check that No Show students are processed as no shows.

Schools are able to flag students who have not been in attendance as “No Show.” By flagging the student as No Show, schools will not need to withdraw the student. No Show students will be deleted from the school’s current year enrollment through a nightly process.

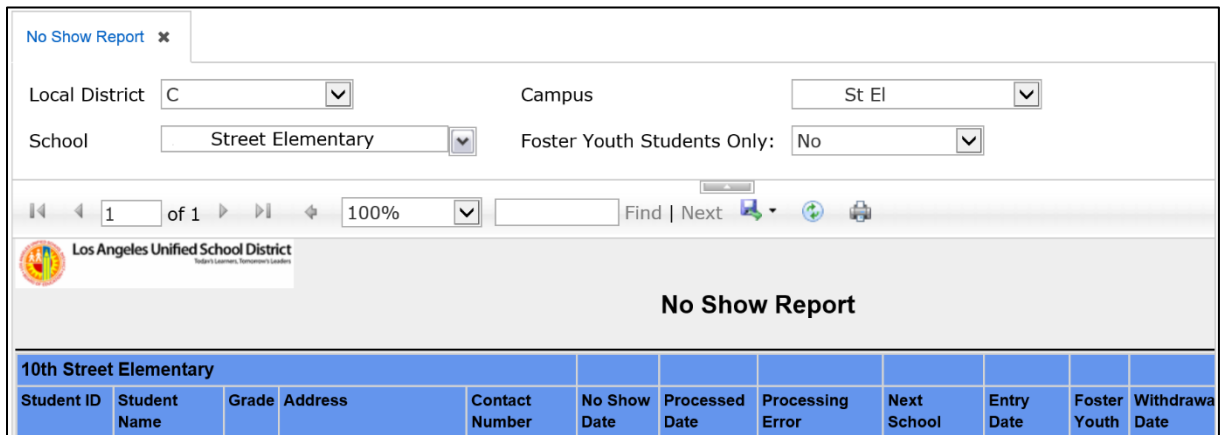
1. Follow the instructions for the No Show Process available in the following link: <https://achieve.lausd.net/Page/4596>. Select “No Show Process” (see below).

Withdrawal/No Show	
Edit a Withdrawal Record	
Entering a Transfer	
Entering Student Record Request	
Generate Student Clearance Report	
No Show Process	
Student Transfer Form	
Student Transfers (Mass Update)	
Withdraw a Student	

- To see the list of students whose records were deleted through the No Show process, run the No Show Report.

The path to this report is Reports > Enrollment > No Show Report.

Complete the parameter screen, then click on View to open the report. Click on the export icon to download report to PDF, Excel, or another format.



10th Street Elementary											
Student ID	Student Name	Grade	Address	Contact Number	No Show Date	Processed Date	Processing Error	Next School	Entry Date	Foster Youth	Withdrawal Date

- If student record was processed as No Show, there will be a date in the Processed Date for the student. If student record was not processed as No show, the Processed Date for the student will be blank, and a message will be displayed under Processing Error.
- A student will not be processed as No Show if student has been marked “present” at least once or if teacher did not submit attendance for the student. For these students, confirm that the student is a No Show by doing the following:
 - Verify student’s attendance with the teacher. If student was incorrectly marked as present, change the record to absent for all applicable days.
 - If teacher did not submit attendance, but confirms that student has not been in attendance, update student record to absent for all applicable days.
 - Process the student again as a No Show. To do this, delete the student’s first No Show record by clicking on the delete icon of the No Show record, then follow the No Show Process.

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Enrollment	Attendance	Academics	Support	Services	Census	Miscellaneous	Letters
View No Show							
+ Add new record Refresh							
School Name	School Year	Grade Level	No Show Date	Created By	Created Date	Processed Date	Delete
Street Elementary	2015-2016	2	08/18/2015	m620	08/31/2015		X

5. Run the No Show report the following day and ensure that all students marked as No Show are processed (i.e., all students should have a date in the Processed Date column).

C. Check that students are scheduled.

1. A student who is not assigned to a class is excluded from the school’s enrollment count. To see a list of students who are enrolled but are not scheduled into a class, check the Exception Report. These students will have an exception code of W8 (No Schedule) or W14 (Students with No Schedule Ever). A student whose section enrollment starts after his/her cohort enrollment date will display with a W8 for each date that the student is enrolled without a schedule.

School may also run the Students Without Schedules Report. The path to this report is: Reports > Master Scheduling > Other > Students Without Schedules Report.

Complete the parameter screen, then click on View Report to open the report.

2. The number of students without schedules will display in the Total Students box. To see the list, click on the number of students (in the example above, click on 2). Then click on the export icon to download report to PDF, Excel, or another format (see sample below).

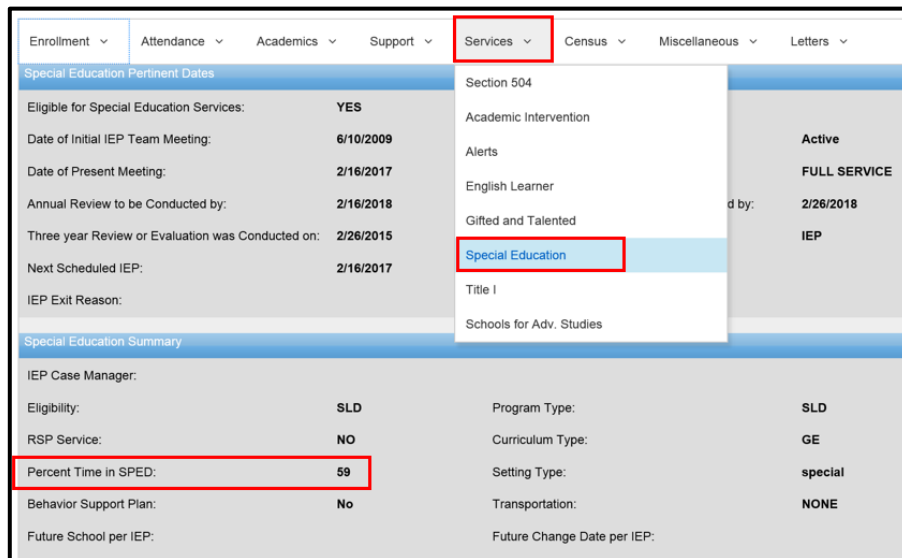
Los Angeles Unified School District		Data as of: 9/5/2015 9:00:50 AM					
Students without Schedules for School:							
Street Elementary - Detail							
District ID	Last Name	First Name	Middle Initial	Grade Level	School Term	Entry Date	Exit Date

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3. Determine why students on the list are not scheduled to a class, then make the necessary corrections to the students' records. For example, if student has not been in school, process student as a No Show.
- D. The following tools are available to assist schools in reviewing their enrollment data to increase accuracy:
1. Norm Enrollment and Staffing Dashboard – review the records of students presented in the following Adjustment tiles: Age Ineligible, Absences (possible No Show students), and Duplicates. In addition, review the student records in the Special Day tile and Expanded TK tile to make sure that students in these categories are correctly placed. Correct information in MiSiS, as necessary.
 2. Elevate Data Quality – review the records of students identified in each of the Rules, and resolve accordingly by updating records in MiSiS.

Secondary Schools

- A. Generate a Classification Report using the “As of Date” option or the capture codes (see Attachments A and B). The report will generate the 1-page Classification Report, the Exception Report, and the Classification Roster. Review the Classification Report for the following:
1. Exceptions. Review the Exception Report and make the necessary corrections to the students’ records. Resolve the following exceptions as soon as possible: ER1, ER5, ER7, ER8, W7, and W8. See page 12 of this document for more information on the exception codes.
 2. Reasonableness of counts. See if the enrollment counts, which are displayed by grade level and SDP, reflect expected counts. If not, review the Classification Roster, which provides student level detail for the counts reported on the Classification Report. On the Classification Roster, the students are grouped by grade level, then listed by instructional program (i.e., General Education vs. Special Day Program).
 3. Special Day Program (SDP) students. The students counted as SDP are those whose attendance category is “SDP” for the current school year. Attendance Category is one of the selections in the Enrollment tab of a student’s record. Students will be automatically assigned an Attendance Category of “SDP” if, according to the Welligent system, the student’s “Percent Outside General Education” is 50% or more. In MiSiS, this percentage is in the field labeled “Percent Time in SPED” which is under Services, then Special Education (see screen shot below). If the percentage is incorrect, contact your LRE Specialist.



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4. Non-ADA students. A District student who is scheduled for 1 class only (e.g., student who only needs 1 class to graduate), as well as a non-District student who enrolls for one or two classes only at a District school while enrolled full-time at a non-District school (e.g., private school, NPS school, etc.) should be designated as “Non-ADA” in their Attendance Category. This does not apply to Continuation school students or students in full-time independent study program.









To reflect Non-ADA as the attendance category for a student, contact Attendance and Enrollment Section at AttendanceEnrollmentSection@lausd.net.

5. Student with grade level outside grade configuration. Review record of student reported on a grade level outside the school’s grade configuration. For example: an 8th grader reported on a high school Classification Report. Correct the student’s record, as necessary.

B. Check that No Show students are processed as no shows.

School staff should flag students who have not been in attendance as No Show. By flagging the student as No Show, schools will not need to withdraw the student. No Show students will be deleted from the school’s current year enrollment through a nightly process.

1. Follow the instructions for the No Show Process available in the following link: <https://achieve.lausd.net/Page/4596>. Select “No Show Process” (see below).

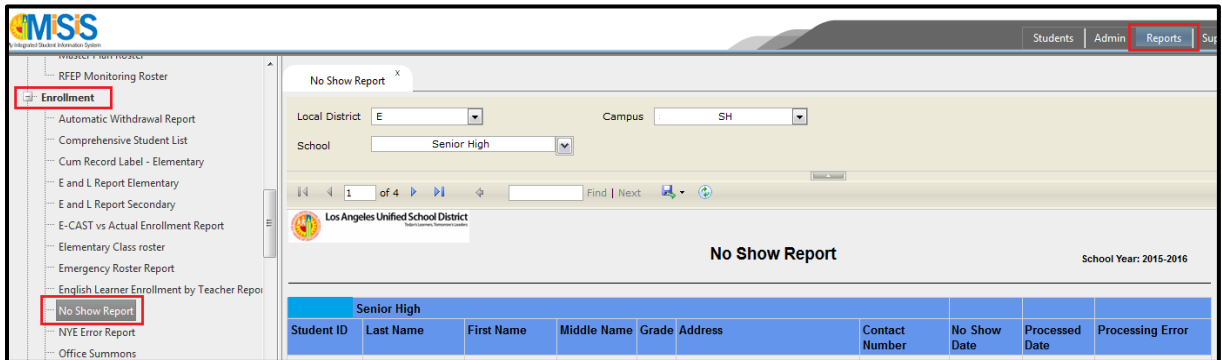
Withdrawal/No Show	
Edit a Withdrawal Record	
Entering a Transfer	
Entering Student Record Request	
Generate Student Clearance Report	
No Show Process	
Student Transfer Form	
Student Transfers (Mass Update)	
Withdraw a Student	

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- To see the list of students whose records were deleted through the No Show process, run the No Show Report.

The path to this report is Reports > Enrollment > No Show Report.

Complete the parameter screen, then click on View to open the report. Click on the export icon to download report to PDF, Excel, or other format (see below).



- If student record was processed as No Show, there will be a date in the Processed Date for the student. If student record was not processed as No show, the Processed Date for the student will be blank, and a message will be displayed under Processing Error.
- A student will not be processed as No Show if student has been marked “present” at least once or if teacher did not submit attendance for the student. For these students, confirm that the student is a No Show by doing the following:
 - Verify student’s attendance with the teachers. If student was incorrectly marked as present, change the record to absent for all applicable days and periods.
 - If teacher did not submit attendance, but confirms that student has not been in attendance, update student record to absent for all applicable days and periods.
 - Process the student again as a No Show. To do this, delete the student’s first No Show record by clicking on the delete icon of the No Show record, then follow the No Show Process.

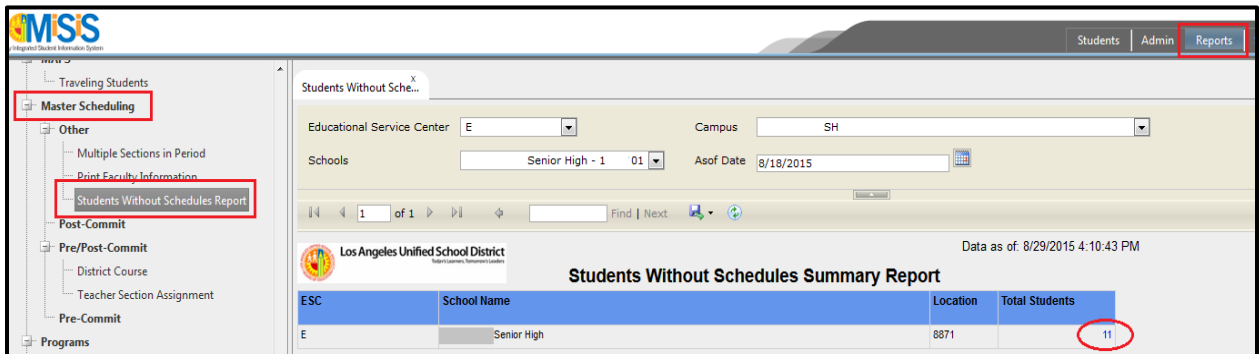
Enrollment	Attendance	Academics	Support	Services	Census	Miscellaneous	Letters
View No Show							
+ Add new record Refresh							
School Name	School Year	Grade Level	No Show Date	Created By	Created Date	Processed Date	Delete
Street Elementary	2015-2016	2	08/18/2015	m620	08/31/2015		X

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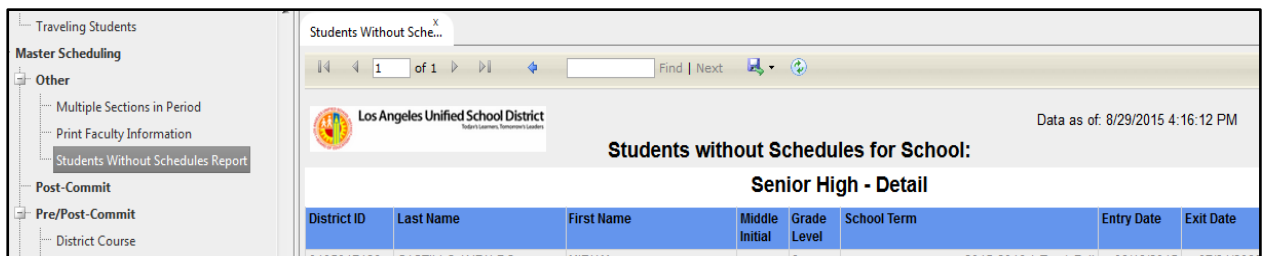
5. Run the No Show report the following day and ensure that all students marked as No Show are processed (i.e., all students should have a date in the Processed Date column).
- C. Check that students are scheduled.
1. A student who is not assigned to a class is excluded from the school’s enrollment count. To see a list of students who are enrolled but are not scheduled into a class, check the Exception Report. These students will have an exception code of W8 (No Schedule) or W14 (Students with No Schedule Ever). A student whose section enrollment starts after his/her cohort enrollment date will display with a W8 for each date that the student is enrolled without a schedule.

School may also run the Students Without Schedules Report. The path to this report is: Reports > Master Scheduling > Other > Students Without Schedules Report.

Complete the parameter screen, then click on View Report to open the report.



2. The number of students without schedules will display in the Total Students box. To see the list, click on the number of students (in the example above, click on 11). Then click on the export icon to download report to PDF, Excel, or other format.



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3. Determine why students on the list are not scheduled to a class, then make the necessary corrections to the students' records. For example, if student has not been in school, process student as a No Show.
- D. The following tools are available to assist schools in reviewing their enrollment data to increase accuracy:
1. Norm Enrollment and Staffing Dashboard – review the records of students presented in the following Adjustment tiles: Absences (possible No Show students), Enrolled in One Course (possible scheduling issues), and Duplicates. In addition, review the student records in the Special Day tile to make sure that students in this category are correctly placed. Correct information in MiSiS, as necessary.
 2. Elevate Data Quality – review the records of students identified in each of the Rules, and resolve accordingly by updating records in MiSiS.

Exception Report

The Exception Report serves to alert school staff of student records with possible data issues which may need to be addressed in order for the Classification Report to have accurate data. The Classification Exception Report is generated automatically with the Classification Report.

This report lists each student with possible data issues and the applicable exception(s). For certain exceptions, the report will list each day to which the exception applies in the Date Range column. Below is a sample of the elementary Classification Exception Report.

COST CENTER CODE: 1 01		ELEMENTARY CLASSIFICATION REPORT			LAUSD Budget Services Div			
Location Code: M		Elementary			Local District: W			
As Of Date: 8/15/2017					Run Date and Time:			
EXCEPTION REPORT								
LOS ANGELES UNIFIED SCHOOL DISTRICT								
School Year: 2017-2018								
Student ID	Student Name	Grade	Enrollment Date	End Date	Teacher	Exception	Date Range	Duplicate School
08 13M D		PK	8/15/2017	6/7/2018	C	ER2		
12 12F J		TK				ER4		
08 09M H		3				W14		
Exception codes								
Code	Description	Code	Description					
ER2	Pre-K in Non-Pre-K Courses	W5	Teacher assigned to an SDP & a regular section					
ER3	TK, K-6 in Non-TK, K-6 course	W6	No Show					
ER4	Ineligible, TK K-6	W8	No Schedule					

There are 2 types of exception codes—ER and W. Both of these types of exception codes may require action from school staff to resolve. The difference between these two codes lies in the manner in which student data is treated for the Classification Report or the Statistical Report.

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The exception code ER generally results in the exclusion of the student from the reports. The exception code W, on the other hand, generally does not. In addition, an ER would likely cause the statistical report to fail to generate.

Below is the list of Exception Codes—7 ERs and 14 Ws. Note that not all exceptions apply to both Elementary and Secondary schools.

Exception Code	Description Remarks	Effect on Classification Counts
ER1	Attendance Category is Non-ADA <i>If student is designated correctly as Non-ADA, ignore exception code. It is displayed for information purpose only; no action is required.</i>	excluded from counts
ER2	Grade level PK assigned to non-Pre-K course <i>Determine which is incorrect—the grade level or the course—then correct record accordingly. Contact MiSiS HelpDesk to remove/invalidate the incorrect section enrollment.</i>	excluded from counts
ER3	Elementary grade levels (TK-6) assigned to non-elementary course(s) <i>Check section assignments. Student may have been enrolled in a Pre-K course, a Homeroom, or other non-elementary course. Assign student to the correct course, then contact HelpDesk to remove/ invalidate the incorrect section.</i>	excluded from counts
ER4	Ineligible – student whose 5 th birthday is between April 3 and September 1, and is enrolled in grade level higher than TE. <i>Determine which is incorrect—date of birth or grade level—then correct record accordingly.</i>	included in counts
ER5	Continuation HS student enrolled in multiple programs <i>A student may be in one attendance-generating program only. A student may only be in Regular Education or Work Experience or Independent Study at any given date.</i>	excluded from counts
ER7	Grade level outside school’s grade configuration <i>For example, a middle school with a student assigned to 9th grade, or a high school with a student assigned to 8th grade.</i>	excluded from counts

Exception Code	Description <i>Remarks</i>	Effect on Classification Counts
ER8	<p>6th grader of span schools assigned to incorrect course <i>Span schools decide whether to report their 6th grade cohort as elementary or secondary. If a 6th grade student is scheduled contrary to school's decision, the exception is assigned. For example: School decides that 6th graders are secondary students. If a group of 6th graders are scheduled as elementary with elementary course, these students will have an exception.</i></p>	excluded from counts
W1	<p>Attendance outside allowed boundary of section enrollment <i>Attendance record exists before section enrollment start date or after section end date. This usually occurs when there is a retroactive correction of section enrollment. This requires invalidation of the attendance record. Contact MiSiS HelpDesk for assistance.</i></p>	included in counts within section enrollment dates
W2	<p>More than one school <i>Student has section enrollment(s) at the school of enrollment as well as at another school. Student is counted only at the school of enrollment.</i></p>	included in counts
W3	<p>Student is scheduled for less than minimum day. <i>This exception is applied to each day that a secondary student's class schedule does not meet the minimum day requirement.</i></p>	excluded from counts on days when exception applies
W4	<p>Age-ineligible <i>TK-aged student enrolled in higher grade level.</i></p>	included in counts
W5	<p>Teacher's class is assigned to SDP and non-SDP sections. <i>This is a scheduling error which needs to be corrected immediately as it results in the double counting of students.</i></p>	included in counts
W6	<p>First Record of Attendance is After Enrollment Date <i>Student's E date is before first day of actual attendance. The exception applies to the absences before the actual first day of attendance.</i></p>	included in counts

Exception Code	Description <i>Remarks</i>	Effect on Classification Counts
W7	Secondary grade level with elementary course number. <i>Student's schedule includes a section assigned to an elementary course. Contact MiSiS HelpDesk to remove/invalidate incorrect section enrollment.</i>	included in counts
W8	No Schedule <i>Exception applies to the days when student is enrolled but has no assigned schedule in MiSiS.</i>	excluded in counts
W9	Schedule outside home school <i>Student does not have a schedule assigned at the school of enrollment, but section enrollment exists at another school.</i>	excluded in counts
W10	Student has overlapping enrollments in multiple sections <i>Elementary student may have one section enrollment only at any given time. Exception applies when begin and/or end dates of at least 2 sections overlap.</i>	included in counts
W11	Sections outside E and L dates <i>Section enrollment date(s) is before student's cohort enrollment (E) date or after withdrawal (L) date.</i>	included in counts only on days within cohort enrollment dates
W12	ANS, Tardy, Left Early or State Excluded Absence <i>Applies to students in independent study. Exception applies when an instructional day is coded with the above.</i>	included in counts
W13	Independent Study Student Missing Academic Courses <i>Applies to students in full time independent study program but are not scheduled in academic course sections.</i>	included in counts
W14	No schedule ever <i>Student has no section enrollment at all within the cohort enrollment start and end dates.</i>	excluded in counts

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2024-2025 Class Size Table¹

Type of School	Grade Levels	Class Size Average	Class Size Maximums
PHBAO	TK-3	23.00	26
PHBAO	4-5 (6)	26.00	29
PHBAO Academic	(6) 7-8	26.00	29
PHBAO Academic	9-10	26.00	29
PHBAO Non-Academic	(6) 7-8	36.25	39
PHBAO Non-Academic	9-12	35.50	39
PHBAO Academic	11-12	34.50	38
Non-PHBAO	TK-3	23.00	26
Non-PHBAO	4-5 (6)	31.50	35
Non-PHBAO Academic	(6) 7-8	31.50	35
Non-PHBAO Academic	9-10	31.50	35
Non-PHBAO Non-Academic	(6) 7-8	36.25	39
Non-PHBAO Non-Academic	9-12	35.50	39
Non-PHBAO Academic	11-12	34.50	38

**Per Article XVIII, Section 2.4, non-elective secondary PE classes are to have a maximum class size of 35.*

Type of School	Grade Levels	Class Size Averages	Class Size Maximums
PHBAO Magnet	TK-3	23	26
PHBAO Magnet	4-5 (6)	26	29 ²
PHBAO Magnet	(6) 7-8	26	29
PHBAO Magnet	9-12	26	29
Non-PHBAO Magnet	TK-3	23	26
Non-PHBAO Magnet	4-5 (6)	28.5	32 ³
Non-PHBAO Magnet	(6) 7-8	28.5	32
Non-PHBAO Magnet	9-12	28.5	32

In accordance with the LAUSD Integration Plan, enrollment in Magnet PE classes may not exceed 45 students.

1. Class-size in academic classes (TK-12) for schools listed in Appendix X of the UTLA 2022-25 Agreement shall be reduced by 1 in both average and maximum in the above charts.
2. These classes will be staffed to achieve an average of 26 students per class for schools not listed in Appendix X of the UTLA 2022-2025 Agreement. For schools listed in Appendix X of the UTLA 2022-2025 Agreement, the classes will be staffed to achieve an average of 25 students per class.
3. These classes will be staffed to achieve an average of 29 students per class for schools not listed in Appendix X of the UTLA 2022-2025 Agreement. For schools listed in Appendix X of the UTLA 2022-2025 Agreement, the classes will be staffed to achieve an average of 28 students per class.

2024-25 Instructional Calendar

INSTRUCTIONAL CALENDAR SCHOOL YEAR 2024-25																				Single Track					Days of Inst.
School Month	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F					
1	AUG 12	13	14	15	16	19	20	21	22	23	26	27	28	29	(30)	SEP (2)	3	4	5	6	18				
2	SEP 9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	OCT 1	2	(3)	4	19				
3	OCT 7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31	NOV 1	20				
4	NOV 4	5	6	7	8	(11)	12	13	14	15	18	19	20	21	22	25	26	27	28	29	14				
																Thanksgiving Break									
5	DEC 2	3	4	5	6	9	10	11	12	13	JAN 6	7	8	9	10	13	14	15	16	17	20				
6	JAN (20)	21	22	23	24	27	28	29	30	31	FEB 3	4	5	6	7	10	11	12	13	14	19				
7	FEB (17)	18	19	20	21	24	25	26	27	28	MAR 3	4	5	6	7	10	11	12	13	14	19				
8	MAR 17	18	19	20	21	24	25	26	27	28	(31)	APR 1	2	3	4	7	8	9	10	11	19				
9	APR 15	16	17	18	21	22	23	(24)	25	28	29	30	MAY 1	2	5	6	7	8	9	14					
	Spring Break																								
10	MAY 12	13	14	15	16	19	20	21	22	23	(26)	27	28	29	30	JUN 2	3	4	5	6	21				
	JUN 9	10	#	#	#																				
																				183					

▶ Returning from Winter Break ○ Holiday ◡ Unassigned Day # Not in Session

5/7/24