Tips for Fostering a Welcoming Environment

ear	nwork
	Model adults working together towards a common goal: Student Achievement! Cross Train staff, especially front line staff. Speak respectfully amongst the staff (remember students are watching!). Show harmony and teamwork. Display team effort and respect in the office.
Office Beautification	
	Keep office and counter organized and free of clutter. Decorate with season themed bulletin boards. Post inspirational quotes. Keep desks and countertops clean and organized. Position desks facing the entrance of the office. Display some plants and/or flowers (real or fake) to make the front office more welcoming.
rofessionalism and Promoting your School	
	Dress professionally. Own the problem and look for solutions. Communicate clearly and positively about your school's policies and programs.
	Display student bulletin boards in hallways. Feature showcases displaying trophies, information, spirit wear (t-shirts, sweatshirts, etc.).

 $\hfill \square$ Speak positively about the school staff and LAUSD.

 $\ \square$ Answer the phone with a smile in your voice.

 \square Answer the phone promptly.

☐ Take pride in our work.

Care and Courtesy	
 Walk visitors to their destination if possible. Make eye contact with visitors. Have a comfortable place for parents to sit and read available resources for them. Organize counter with necessary enrollment packets and/or necessary forms. Keep pens, pencils and note paper available at the counter for parents. Help parents fill out any forms if needed. Be a good Listener. Acknowledge your customers promptly. Use positive body language. 	
Signage and Displays	
 Post signs to guide traffic to the office, cafeteria, gym, etc. Use pictures for guidance when appropriate. Use signs to allow for all to understand directions. Place entrance signs over the different office doors for easy identification. Show larger map of the school to assist parents and visitors. Post Mission and Vision statements. Display student work. Display important school related information. 	